

Released in Fall '25

Below is an academic abstract which occurred no less than two and no more than six semesters ago.

Abstract X32-02

Mathematics B2XX: Football

Student Keeley and Professor Ted

Professor Ted reached out to the Honor Board with academic integrity concerns about Student Keeley's answer to one question on their closed-book, take-home midterm exam. Professor Ted had discovered earlier in the semester that the entirety of the midterm exam had been posted online to Chegg, and noticed that Student Keeley's answer to one question was copied from Chegg. (Professor Ted made clear that he was making the statement only that Student Keeley's answer to the one question was taken from Chegg, not that Student Keeley had been the one to post the exam to Chegg, nor that Student Keeley had relied on Chegg for any of the other questions.) Professor Ted met with Student Keeley to discuss his concerns, and Student Keeley denied utilizing Chegg or any external resources for the exam. In a subsequent meeting with Professor Ted (before the Honor Board hearing), Student Keeley admitted to using Chegg for that question.

During the hearing, Student Keeley explained that the reason they initially denied having used Chegg in their first conversation with Professor Ted was out of fear of being expelled and generally not knowing what to expect from the Honor Board process. Student Keeley also clarified that while they did rely on Chegg for their answer to that question on the exam, they did not post the exam to Chegg, utilize Chegg for any of the other questions beside that one question, or disclose any information about the exam. Student Keeley acknowledged how their actions violated the Honor Code and apologized for the breach of trust caused by this decision.

The Board resolved that Student Keeley receive a 0.0 on the exam and that Student Keeley's final grade in the course receive an additional deduction of 0.3 before being submitted for their transcript. The Board also resolved that Student Keeley continue to meet regularly with their Dean for academic support. Additionally, the Board recommended that Student Keeley seek support from their major advisor next year once they have declared their major, reach out for peer support and guidance through resources such as TAs and tutors, and connect with resources in the Student Life & Wellness Center.