

Attending E-Board:

Nomah Elliot - Vice President '24-'25

Katelyn Stealey - Honor Board Head '24-'25

Leilani Soriano - Co Treasurer '24-'25

Jet Taylor - Co Treasurer '24-'25, '25-'26

Sophia Cunningham - Secretary '24-'25

Esénia Bañuelos - President '25-26

Yeseo Lim - Vice President '25-'26

Evan Pineo - Secretary '25-'26

Isabelle Stid- Honor Board Co-Head '25-'26

Julia Kotes- Honor Board Co-Head '25-'26

Agenda:

Community Comment

Attendance

History and Importance of Plenary

Reading of Resolutions

Questions and Comments

Voting

Note on minutes:

The notes below were hand-compiled and do not stand as a verbatim transcript, except in cases where speakers emailed pre-prepared questions/statements they had written to SGA. Speakers were paraphrased to the best of our ability, and were given the opportunity to review their contributions in the notes at the end of Plenary. If you feel that your question

or comment has been misquoted, please email sga@brynmawr.edu to make a clarification on your statement. Additionally, if you read a pre-prepared statement aloud and would like it to be documented verbatim, please email it to sga@brynmawr.edu.

Please note that in order to keep the notes as faithful as possible to what was stated, no amended or additional information that was not stated during Plenary can be added to a question or comment. While this iteration of the notes will be the only one distributed via email, the updated notes will be uploaded to the SGA Website. Thank you so much for your patience and understanding.

Reached quorum at: 2:18pm

Katelyn: Hello everyone, welcome to Plenary. We are at quorum. I am the '24-'25 Honor Board Head. Up on the stage with me is Nomah Elliot the '24-'25 Vice President, Abby Champlain the '24-'25 Plenary Co-Head, and Esenia Banuelos the '25-'26 President.

Nomah: Hello everybody, I have a super fun announcement about how the audio is gonna work. In order to ensure our lovely people on zoom can hear us on zoom, we have a slightly homemade microphone system that I am going to explain, we have two microphones, that one over there is where we are gonna give community comment, please tilt your head to side so people can hear on Zoom, lean your heads into both. However when you come up to present you must unmute my iPad, so the people on Zoom can hear your resolution. If you need any help, we are, of course, here to help you.

Abby: Okay, so as we all know, we've changed our lovely plenary theme this year. Our plenary theme this year is Wawa. Consequently, at the end, we will have Wawa themed prizes. Going ahead and starting, we are going to start with the history of plenary.

HISTORY OF PLENARY

In 1892, Bryn Mawr College became the first institution in the U.S. to give students the responsibility to decide on how they should govern themselves. While it was considered a radical experiment, it has become one of the most valued aspects of the Bryn Mawr education.

The tradition of student autonomy and responsibility has created a unique campus where students participate in discussion and resolution of the most important issues facing the

College. Twice a year, students get the opportunity to present resolutions to the entire student body. The Spirit of Self Governance is a beautiful thing and should make all Mawrters proud.

IMPORTANCE OF PLENARY

Bryn Mawr's SGA was established on the premise of self-governance, meaning that every student is a member of SGA and has the power to influence major decisions such as creating the Lusty Cup Cafe to advocating for the College to hire more professors of color. The platform is used to make changes and policy suggestions to administration and often, show administration where student concerns lay.

Katelyn: Wonderful, thank you, Abby! Now, we are gonna go over a few more rules. As a reminder, we will be running our raffle at the end, so if you want a raffle prize you need to stay until the end. We are gonna try to get this done as soon as possible while still hearing others' community comments. As a reminder, we are not voting today as this is a hybrid plenary so voting will take place over the next 72 hours. A reminder that we must hit quorum when voting too and that quorum can be lost today, so please stay until the end. Plenary is run by and for the students. It is a function of Self Governance, and the process has been decided on by the Executive Board in conjunction with the Plenary Heads. It is the job of the SGA to make sure that the guidelines are followed and that the process is carried out according to our rules. Please keep in mind that we are your peers, fellow students who do this work without pay, and that we are doing our best.

Please remember that Pennsylvania is a two-party consent state and that recording people on camera and/or audio without their permission is illegal. It is also against the spirit of the Honor Code and values of community trust and transparency. Official meeting notes will be taken by our SGA Secretary with the assistance of other e-board members, and will be published to the student body through email and on our SGA website.

Every time that somebody comes up to make a comment you will be asked to state your name and class year. If you would like your comments edited, come see the secretaries at the end.

We are here to have a community discussion in the spirit of self governance and the Honor Code. This does not mean that you have to agree with everyone here, or that you should not speak your mind. It does mean, however, that everyone in this space is a member of our community who deserves to be heard, respected, and cared for. Please be thoughtful about the way you are showing up in this space and the impact that your words have. Honor your own truth and the truths of others, and be considerate. A key part of self governance and the Bryn Mawr experience is learning how to exist respectfully in spaces of discomfort and practice positive confrontation while still acknowledging the humanity of your peers and those you disagree with. I hope that you all will keep this in mind as we continue through the Plenary process.

Please keep your reactions to a minimum. We are here to discuss the resolutions, and we cannot proceed if there are disruptions like booing, chanting, or clapping. If you feel like you need to react, please snap quietly. We want this to be an open community forum where everyone feels comfortable speaking, and that behavior can make it difficult for people to be heard. We also do want to have space for people to react, though.

We are aiming to have Plenary done by around 5:30 PM if we hit quorum right around 2:00pm. Our goal is to have everyone who wants to speak on a resolution be able to do so, but unfortunately, we are limited by time constraints. We will adjust the time given to each resolution based on the distribution of speakers during Plenary, but we cannot guarantee that all speakers will have time to comment. We are attempting to balance the desire to hear all voices and answer questions with the logistics of having many important resolutions to discuss and a non-infinite amount of time, so please be patient with us and give us grace.

Okay, that's it for the guidelines! So, everyone who wants to speak for a resolution should come up.

You can just sign up in general. I don't want to limit anyone's ability to speak freely. Again, this wouldn't mean you would have to be for or against a resolution to comment on it. Try to keep contents of comments relevant.

This is a mask mandatory event. But, I understand that you may not have made your way over to the table at the front. We should have extra as we have 500 and there aren't 500 people here in person.

Community Comment:

We have an announcement from Bi-Co Mutual Aid.

Ocean '28: Hi, I'm Ocean, and I'm with Bi-Co Mutual Aid. We are a student run organization that takes contributions that focuses on redistributing wealth amongst students. Every week we receive requests for doctors appointments, food, and in order to make those requests we rely on our community members. You can contribute by venmoing to Bi-Co Mutual Aid. Our goal is to raise \$1000 today. If everyone contributed \$5, we would make it way past our goal. If you have a request, there are links all around to fill it out. You can follow our instagram @bicomutualaid. Thank you, that's it.

Reading of Resolutions:

Resolution #1:Reaffirmation of the SGA Constitution

Presented By: The '24-25 SGA Executive Board

Nomah: Ok, hello everybody! I'm going to be reading the very first resolution of the day which is the reaffirmation of the SGA Constitution. This is being presented by the SGA Executive Board. The Bryn Mawr College Self-Governance Association – the first collegiate student government in American history – was established in 1892 as a way for Bryn Mawr students to govern themselves. Self-Governance means having the voice and the power to create positive change in our community through confrontation, discussion, and action. SGA also empowers us to create a community of mutual respect for all Mawrters. This resolution, presented every spring, reaffirms our commitment to the spirit of self-governance, the Honor Code, and the SGA Constitution.

Whereas, the Self-Government Association of the Undergraduate School of Bryn Mawr College

is the first and oldest system of collegiate self-governance in the United States,

Whereas, the spirit of self-governance permeates almost every aspect of the Undergraduate Bryn Mawr College experience,

Whereas, self-governance allows us to have open and constructive communication around the issues affecting the lives of students at Bryn Mawr

Whereas, the students of Bryn Mawr College have pledged to work together for the welfare, benefit, and preservation of the community as a whole,

Whereas, we recognize that to reach the full potential of our community, we require a repeated commitment on the part of each and every student,

Be it resolved, we, the members of the Self-Government Association of the Undergraduate School of Bryn Mawr College present this resolution today, the 23rd of March, 2025, on behalf of the entire Self Government Association, to reaffirm our commitment to self-governance, the SGA Constitution, and the Honor Code.

Questions and Comments: n/a

Katelyn: Okay, wonderful! We're still coordinating our notebook of signups for the resolution and so if anyone would like to comment on the resolution or ask the resolution writers, they can form a line at the stand. We have about fifteen minutes for this. Okay. wonderful. So, we can now move on to resolution number two, recommitment to the values of the honor code.

Resolution #2:Recommitment to the Values of the Honor Code

Presented By: '24-25 Head of the Honor Board Katelyn Stealey '25

Katelyn: Hi, everyone, my name is Katelyn. Also with me are our two Honor Board Heads of 2025-26.

Isabelle: Hi, I'm Isabelle.

Julia: And I'm Julia!

Katelyn: This Resolution serves to reaffirm our commitment as the Self-Government Association to the values of the Bryn Mawr College Honor Code. It also affirms our commitment to positive confrontation, an action necessary for restoration of community trust under the Honor Code. The Honor Code calls upon students to positively confront infractions of the Honor Code face-to-face whenever possible and in a constructive manner. We acknowledge that the active practice of positive confrontation is necessary to maintain the Honor Code as a community contract between students, and that it is a defining factor in upholding the strong relationship of trust between students and faculty. We reaffirm our commitment to practicing such confrontation and to upholding the Honor Code's values of honesty, integrity, respect, and restorative practices.

Isabelle: *Whereas*, the Honor Code is the foundation of the Bryn Mawr College community and the way in which the undergraduate student body exercises its delineated self jurisdiction of all student social conduct matters and shared jurisdiction over all student academic conduct matters allotted to us by the Bryn Mawr College Plan of Governance;

Julia: *Whereas*, the Honor Code offers Bryn Mawr students unique academic and social privileges, including, but not limited to, take-home tests and quizzes, self-scheduled exams, and self-governance;

Katelyn: *Whereas*, the Honor Code centers truth-seeking and restorative practices, by creating space for conversations among community members to occur after a breach of trust or violation of the Honor Code;

Isabelle: *Whereas*, the continued life and health of the Honor Code relies on community investment and engagement, particularly through being willing to engage in positive confrontations after a breach of trust or violation of the Honor Code;

Julia: *Whereas*, all members of the undergraduate community have a responsibility to abide by and uphold the Honor Code;

Katelyn: *Whereas*, positive confrontation is the necessary first step toward bringing any potential violation of the Honor Code to the attention of the Honor Board, and is a responsibility listed in the Code (Article II, Section A);

Isabelle: *Whereas*, positive confrontation under the Honor Code is and should not be a value judgement on the actions of the confronted individual nor does it necessarily indicate guilt or moral wrongdoing;

Julia: *Be it resolved that*, we, the undergraduate students of Bryn Mawr College, reaffirm our commitment to positive confrontation and to the values of the Honor Code.

Katelyn: Thank you. Does anyone have any community questions or comments regarding this resolution?

[Waiting.]

Questions and Comments: n/a

Abby: Okay. Seeing no comments, we will be moving on to our next resolution.

Resolution #3: Updates to the Honor Code to Reflect and Clarify Current Restorative Practices
Presented By: '24-25 Head of the Honor Board Katelyn Stealey '25

Katelyn: Hi everyone, my name is Katelyn and I'm staying up here. So this is resolution #3 called "Updates to the Honor Code to Reflect and Clarify Current Restorative Practices". So I'll read the summary and then I'll give a little more context.

This resolution presents a series of potential revisions to the Bryn Mawr College Honor Code, proposed internally as a result of a routine periodic review by the Head of the Honor Board. The revisions aim to update the text and written policies of the Code to more accurately reflect the current practices of the Board, most notably the practice of alternative resolution conversations as a method of restoration instead of full hearing processes, in line with efforts to ground the Honor Board's proceedings in restorative justice. Having the Honor Code's procedures delineated more accurately within the text of the Code...

Katelyn: Sorry guys, Nomah's zoom has moved away from the... Okay, wonderful. Sorry.

Katelyn: ... will help standardize the practices from one tenure to the next and create more equitable resolution processes in which all students are given the same due process and have a better understanding of said process. Removing vague or outdated language in the Code will hopefully also help to prevent administrative overreach or weaponization of the Code. The revisions do NOT call for any changes to the extent of the Honor Board's authority over academic or social resolution processes for the Undergraduate College.

A lot of the Honor Code practices have come into how we ... We have changed some of our procedures. I think this is absolutely tantamount in importance to make sure that everyone has a shared understanding of the honor code and its procedures. Make sure that honor board is not just tenured from word of mouth. i have full faith in the new Honor Board heads Isabelle and julia's ability to continue with these practices and even expand on these practices that are going on hopefully in the honor board but I think it is important that these are actually written out in person so that everybody has the same understand and knows that if they come before the honor board what that process might actually look like. And this again has nothing to do with the changes in administration or academic conduct under the jurisdiction of the honor board

Whereas, the Bryn Mawr College Honor Code is a shared, living document that is amended as students see fit to best serve the needs of our community and facilitate restorative justice;

Whereas, the Bryn Mawr College Plan of Governance states that students have authority over all social conduct and share authority with the faculty and administration for all academic conduct¹ (Bryn Mawr College Plan of Governance Article V Section 3), and the Bryn Mawr College Honor Code is the guiding document with which we jointly choose to enact said authority and

should thus be as comprehensive as possible;

Whereas, the Bryn Mawr College Honor Code indicates that it is the responsibility of the elected members of the Honor Board to periodically review the Honor Code to ensure it is up to date and best reflects practices and our community values² (Article 1 Section A);

Whereas, several changes to the practices of the Honor Board have been made in the past few years to align the case resolution processes undertaken by the Board with principles of restorative justice, and these practices have not been delineated into written policy in the Bryn Mawr College Honor Code;

Whereas, in the absence of clearly delineated policies in the text of the Code or alternative governing bylaws to indicate specifics as to how the Honor Board should proceed in case resolution processes, the Honor Board in its current iteration provides little instruction as to how specifically cases should be run, and word of mouth/tradition from one year of Honor Board leadership to the next is not an effective way to ensure equity and due process;

Whereas, it is the belief of the Head of the Honor Board that the Bryn Mawr College Honor Code should be as comprehensive and current as possible to provide community members with the ability to have an active voice in our collective self-government and make decisions on how to most effectively facilitate restorative justice on campus;

Be it resolved, the following updates/revisions to the written policies of the Bryn Mawr College Honor Code will take effect beginning in the '25-'26 academic year, so long as the Recommitment to the Values of the Honor Code resolution is passed and the Code remains the way by which the undergraduate student community exercises its self-determination in social conduct and shared determination in academic conduct. The full slate of updates/revisions, as well as a brief explanation of the reasoning behind each change, can be found linked in the draft update document at the bottom of this resolution. Listed below is a short list of the most significant updates. Many of these updates include procedures already practiced by the Honor Board in the past several years that have not been updated to be delineated within the Code.

- The "Honor Board" section describing the composition and authority of the Board is updated to more accurately reflect the roles of the elected student members of the Board

as well as the appointed administrative Dean CoChair and faculty representatives - eliminates unutilized positions such as the singular individual “conflict resolution committee” role (the tasks of this role are currently performed by the SGA Conflict Resolution Committee) and secretary.

- The “Honor Board” section makes standard the requirement that Honor Board representatives undergo conflict resolution, restorative justice, and implicit bias training during their tenure.
- The document is reorganized to separate “Confrontation Under the Honor Code” and “Honor Board Resolution Procedures” in order to expand both of these sections while keeping them organized.
- “Confrontation under the Honor Code” is placed first to make clear that confrontation does not always lead to an Honor Board process and can be the beginning and end of a resolution and restoration of community trust without being brought to the Board.
- “Confrontation under the Honor Code” is amended to include current practices regarding what a positive confrontation entails, as there is currently no clearly delineated guideline, and the community anecdotally does not share an understanding. The section gives attention to the differences in understanding of what “positive confrontation” may mean in specific cultural contexts. The section also includes expanded guidelines for when positive confrontation may be undertaken by a surrogate, to include when a student feels physically OR emotionally unsafe.

Katelyn: This isn’t written in this summary but this includes social Honor Board cases, as social honor board cases are entirely student run, and that will not change, so the only person who can serve as a liaison is a member of the honor board, and that will not change.

- “Honor Board Resolution Procedures” are split by academic and social cases and now outline what case procedures entail for both alternative resolution conversations and full Honor Board hearings.
- “Honor Board Resolution Procedures” includes updated guidelines regarding recusal guidelines for Board representatives in cases where there are conflicts of interest. It also includes updated guidelines allowing all parties to approve the slate of appointed

representatives for their resolution process. It also alters the composition of a social Honor Board hearing to remove the requirement of drawing randomly selected members of the student body as representatives, to better maintain privacy and ensure those serving have all received the appropriate training.

Be it resolved, the text of the Honor Code shall be updated to reflect the revisions, and this updated version of the Code, as updated Spring '25, will be uploaded to the Bryn Mawr College SGA Website, with the previous version archived in the Honor Board Google Drive for institutional memory. The updated version of the Honor Code shall also be published in all future iterations of the Bryn Mawr College Student Handbook.

Be it resolved, all Bryn Mawr College faculty members and staff, as those with whom we share a community and who the Honor Code impacts, be informed of these updates to the Honor Code upon the passing of the resolution through faculty and staff-wide emails, respectively.

Katelyn: That's all. Now we have community comments. so this can be speaking about the resolution, asking any questions you have.

Questions and Comments: n/a

Okay, wonderful! When the plenary packet gets sent out, you're able to see all of the changes. You can decide whether these guidelines should be added to the honor code when you are voting. Wonderful!

Resolution #4: Student Finance Committee (SFC) Bylaws Updates

Presented By: Leilani Soriano and Jet Taylor, SGA Treasurers Spring 2025

Abby: Okay, our next resolution is resolution number four, FSC Bylaws Updates.

Jet: Hi, I'm Jet.

Leilani: We're representing the resolution for SFC Bylaws.

Jet: In summary, the SFC Bylaws need to be updated to reflect current SGA Treasurer practices and changes in SGA, in addition to the bylaw changes that were passed in March 2024. The SGA Treasurers, Leilani Soriano and Jet Taylor, have updated the SFC Bylaws to reflect accuracy and practice.

Jet: *Whereas*, the SFC bylaws are not up to date with SFC and SGA Treasurer practices,

Whereas, the SFC bylaws needed clarification and emphasis for better understanding for readers,

Whereas, the SFC bylaws do not currently have a section that addresses pre-budget spending,

Be it resolved, the SGA Treasurers have rewritten the bylaws to reflect utmost accuracy,

Be it resolved, the SGA Treasurers have rewritten the bylaws to reflect current practices and proceedings with the Office of Residential Life and Student Engagement,

Be it resolved, the SGA Treasurers have created a section addressing pre-budget spending,

Be it resolved, future SGA Treasurer(s) can refer to this updated bylaws document for SFC and club proceedings.

Katelyn: Does anyone want to speak for or against this resolution? Okay, wonderful.

Questions and Comments: n/a

Going from here on forward, if you would like to sign up to speak at all regarding a resolution, we do now have our sign up sheet up front. So the next time we call for questions we will also call for that. We are moving quite quickly through these, there was going to be a mayday reveal halfway through but we may move it downwards a little bit to put it more in the middle. So next we have updates to plenary procedures in the SGA constitution.

Resolution #5: Updates to Plenary Procedures in the SGA Constitution

Presented By: '24-25 Plenary Committee Co-Heads Abby Champlin and Nora Williamson,
'24-25 Constitution Committee Head Maia Tsalik

Abby: Okay, the SGA Constitution has several protocols and procedures for how Plenary and voting on resolutions should be conducted, which have not been updated to reflect changes that were enacted in 2020 in response to the COVID-19 pandemic. These changes have been maintained and altered in practice for the sake of promoting accessibility and engagement with Plenary proceedings, and the SGA Constitution should reflect such changes to remain an accurate and living document. This resolution proposes changes to the “Procedures of the Assembly” Article of the SGA Constitution, specifically regarding Plenary procedures, that establish the current procedures and practices of the Plenary Committee and SGA EBoard. Um, I’m not going to read the entire resolution because I don’t want to read it and you don’t want to listen to me read it. Basically this is putting into writing that we will have a zoom option and putting into writing that we do vote via a google form. Does anyone have questions? Pros or cons?

Katelyn: Does anyone want us to leave the resolution up here any longer?

Questions and Comments: n/a

Okay, wonderful. So then. So next, we are going to be moving onto resolution #6 which is compensation of advocacy group leaders on campus.

Resolution #6: Compensation of Advocacy Group Leaders on Campus

Presented By: Esénia Bañuelos, Yeseo Lim, Evan Pineo, Julia Kotes, Nomi Falk, Lori Ackerman, Clara Fee, Autumn Kelley, Ocean Carter, Aimee Crozat, Katy Ferrer

Esénia: Good afternoon everyone! I am Esénia, and I am the rising SGA President.

Lori: I am Lori, a Co-Founder of Atidna.

Esénia/Lori: We have both served on the Executive Boards of AMOS and advocacy groups at Bryn Mawr. This resolution will create a fund in the form of two types of grants for advocacy

groups and AMOs. One fund is for these organizations as a whole that is meant to support specific club activities and initiatives , and the other is a need-based individual stipend meant for individual members of an Executive Board, particularly those who identify as first-generation, low-income (FGLI). This stipend may help international and undocumented students pay taxes on scholarships. Both of these fellowships will be available each semester as organizations may operate on different calendars, but for fairness and ensuring longevity, each group and individual may only receive each fellowship once per year. To be eligible, all new and returning organizations must be active for one semester prior to applying.

We understand that you may have valuable questions about implementation, including but not limited to, what administrative body will be accountable for this and where funding will come from. We can't make definitive statements about funding or administrative bodies yet since the college is already making their budgets for next year. This means that this resolution will take effect during next year's budgeting cycle at the earliest. The intention of this resolution is to first garner student consent and opinion and bring attention to this initiative. This has come out of student demands, and an assessment of what can be realistic based on conversations we are having with the admin. Soon after this has passed, we will start recruiting via Google Form students who want to help with implementation. I don't need to remind y'all that trans people, immigrants, BIPOC, and activists are under attack by the Trump administration and its cronies. Bryn Mawr is excellent because our students have never taken injustice sitting down. Activism and multicultural life are the lifeblood of Bryn Mawr, and we seek to sustain and empower that. Thank you.

Without further ado, we are going to start with the actual resolution that is on the plenary packet.

Esénia: This resolution introduces the formalized compensation of leaders of student advocacy groups at Bryn Mawr College by the College administration, presented by members of the Self Government Association (SGA) Executive Board, members of the Alliance for Multicultural Organizations (AMOs), and SGA committees, clubs, and organizations advocating for marginalized communities of students on campus. Advocacy groups are among *essential functions* of the College – celebrations of our communities are often entirely student-organized and student-funded. We implore and reinstate previous demands from several generations of Bryn Mawr College students before us to acknowledge the unfathomable amount of work placed into the construction and function of our organizations and echo an exponential need for compensation accessible to affinity group leaders in a moment of unprecedented danger to community well-being and health, depletion of the overall SGA budget, and limits of the AMO budget.

Lori: We define advocacy groups as any organization or SGA committee on campus that represents and advocates for marginalized communities on Bryn Mawr College's Campus. This definition includes member organizations of the Alliance for Multicultural Organizations (AMOs), non-AMO organizations (e.g., Mawrters for Immigrant Justice) and SGA Committees *oriented around advocacy* (e.g., the SGA Gender Inclusion Committee). We have identified 42 total organizations that would be eligible for the proposed fellowships, but that is subject to implementation.

Esénia: Ananya Hindocha '23, then-Executive President of the SGA, astutely remarked in an SGA General Assembly on October 23, 2022, that if there were “any big things like student raises that we want to happen or paying *student leaders on the itinerary*, that process has to start now.”¹ Three years later, while half of this statement has resulted in increased student wages, the need for student leaders to be paid remains ever true – the SGA budget has been depleted by over 41% in the Spring 2025 semester due to the near-complete depletion of the 2019-2020 era surplus. Of the \$404,332.16 dispersed across the Spring 2025 semester, about 57% was dedicated to Traditions, Concert Series, and the Class of 2025 alone, leaving about \$173,862 to be shared among all remaining student organizations and SGA committees, including though not limited to advocacy groups.²

Lori: As the SGA budget steadily decreases, the work required of student leaders only increases. AMO leaders, for example, supervising the organizing and events for dozens of general-body members, have reported anecdotally that available institutional funding does not cover all club expenses. Student leaders requesting from their SGA budgets are more likely to seek *reimbursements* – a cycle that demands an existing contribution from the student, one that may result in debt and further economic strife. Cash advances, on the contrary, have a rigorous set of stipulations.³ This alone makes leadership positions inaccessible to low-income students. Examples such as these only further emphasize how imperative it is for the College to delineate opportunities for compensation in the acknowledgment of the effort entirely undertaken by students to community-build and organize in a time of heightened stress and economic strife – and, even more, the threatened future of our organizations and institutional memory of our communities on campus.

Esénia: We resolve that the College creates two fellowships available every academic year beginning in the Fall for advocacy groups to *opt into*. And by fall, we mean fall of 26. These fellowships, as opposed to an hourly wage, would thus be available to international and undocumented students who are otherwise exempt from compensated on-campus work, and be designed to offset and even potentially completely cover scholarship taxes incurred on students. The first fellowship will be dedicated to the advocacy group at large in organizing club functions and fostering club initiatives. The second fellowship, which will be need-based, will be available to recognize the work of individual student advocacy group leaders *and exist as a form of compensation that could be reserved for personal use and/or dedicated to the organization*

Lori: Further, the inclusion of the fellowships may also contribute to partial relief to leaders of advocacy groups who are balancing reduced access to campus financial resources. These fellowships must be funded by the College and should not be considered an addition to the SGA budget or upheld by peers. Pursuant to the approval of this resolution, the '25-26 SGA Executive Board and advocacy group representatives will collaborate with administration to ensure the immediate implementation and availability of this fellowship.

Esénia: *Whereas*, advocacy group leaders at Bryn Mawr College are defined as any committee or executive board member of an Alliance of Multicultural Organizations (AMOs), non-AMO club, organization, and SGA Committee serving a marginalized community on Bryn Mawr's Campus.

Lori: *Whereas*, existing institutional resources at Bryn Mawr College available to all groups, such as the emergency \$450 Dean's funding available only twice across a student's undergraduate career and the one-time \$200 mini-grant from the Career and Civic Engagement Center is *insufficient* to account for the expenses incurred in organizing advocacy group functions.⁴

Esénia: *Whereas*, Bryn Mawr College advocacy group leaders remain unpaid.

Lori: *Whereas*, the Bryn Mawr College SGA, which provides funding for advocacy groups, has faced a 41% decrease in general budget funding in the Spring 2025 semester.

Esénia: *Whereas*, the IMPACT Center provides \$500 per semester for every member of the Alliance of Multicultural Organizations, with a total cap of \$1,000 per academic year.⁵

Lori: *Be it resolved*, a fellowship will be made available to relevant student organizations on campus. This first type of fellowship will be earmarked to finance a specific club initiative. These initiatives can include but are not limited to outside speakers, cultural events, teach-ins, and other projects that are aligned with the college's mission statement.⁶

Esénia: *Be it resolved*, a second type of fellowship will be made available in order to recognize individual AMO and student advocacy leaders as a form of compensation. Funding may be reserved for personal use, though it can be redistributed toward club initiatives. This fellowship will be need based.

Lori: *Be it resolved*, respective applicants must complete and return a form signaling intent to utilize the fund. The application will be available at the beginning of each semester. The content of this form will be decided collaboratively by students and whichever college entity manages this fellowship.

Esénia: *Be it resolved*, student representatives of advocacy groups will work with administration in assessing an appropriate and representative general size (e.g., \$1,000, \$2,000) of the respective awards.

Lori: *Be it resolved*, any given club or individual is eligible to receive a particular fellowship no more than once per academic or calendar year depending on their organizational calendar.

Esénia: *Be it resolved*, a student leader will remain eligible for the individual fellowship if their organization receives the group fellowship.

Lori: *Be it resolved*, international and undocumented student leaders will be able to utilize the fellowship in coverage of yearly scholarship taxes.

Esénia: *Be it resolved*, in order to ensure that the advocacy groups and student organizers with the most need are prioritized, groups and individuals applying for this fellowship will state any of their other sources of funding, such as support from national or international affiliates along with additional grants.

Lori: *Be it resolved*, students must accurately report utilized finances from the fellowship with a typical budget assessment like that required of acting SGA clubs, committees and AMOs.

Esénia: *Be it resolved*, unutilized funds will be returned to the general fellowship pool for availability to student leaders of advocacy groups in the following academic years.

Lori: *Be it resolved*, new advocacy groups will gain eligibility for this fellowship when they have been active as a recognized club for at least one semester. Recognition is determined by the Bryn Mawr Office of Student Engagement, the IMPACT Center (if an AMO), or by the College, which is also student engagement, as a “Service, Activism & Outreach Club” or “Political Advocacy and Awareness Group.”⁷

Esénia: *Be it resolved*, returning advocacy groups that were defunct for a number of semesters will be eligible for the fellowship pending yearly registration as with all other clubs, organizations, and committees recognized by the SGA and IMPACT Center. They must be active for one semester before applying.

Lori: *Be it resolved*, the Bryn Mawr Office of Alumnae/i Relations and Development will list this fellowship as a designation to allow for donors to make a gift directly to this fellowship.⁸

Esénia: That is our resolution thank you.

Nomah: Okay, does anybody have any questions or community comments...

Questions and Comments:

Can you come up and sign up first? Also while Amy is doing that, in order to complete the plenary today, we must maintain quorum for the entire duration of plenary. We really really ask that you do not leave unless you absolutely have to so that we can maintain quorum.

Amy: I have a few questions. Thank you for proposing it.

First of all, question about the distribution of SGA funds. And kind of just thinking about how, like, I understand that the funding isn't fully completed yet and just kind of thinking about how the funds happen like we know that the SGA funds we had known the surplus would run out in the future but people as a student body unfortunately did not vote in a way that distributed the funds so that it would stay longer. Um, and then also I wanted to say that um I was wondering about how advocacy groups could work with administration when sometimes administration does not agree with the work that advocacy groups are doing so it could be difficult for certain groups to get the funding or support from admin as you have to with this proposal. Um, so I was thinking about that as you were speaking. And finally, the idea of relevance when it comes to AMO groups and advocacy groups. Somewhere lower in the whereas section, when you speak on relevance is it based on how many events the group is putting on or is it how the participation is at those events and how is that tracked and will that information be delivered to administration of whether or not to fund that club?

Esénia: Thank you for those questions. The cost wouldn't come out of the SGA dues or student payment at all. It would come from administration. What was your second question again?

Amy: It was about advocacy groups working with administration when admin doesn't support what they're working toward.

Lori: That will be the guide when things are approved or disapproved. Students will be involved in this process for the entire time. We're not gonna let administration pull any hoods over our eyes. We know what administration tends to do with approving certain groups and not others. Implementation will involve a team of students. We can't let that happen and we won't let that happen. The Bryn Mawr mission statement is what it is and if the initiative aligns with that... I wanted to go back to a question Amy had about sustainability of these funds. The chances are

that unlike the SGA budget, this won't be managed by a vote. It'll be the responsibility of an official entity; it'll have to be a college entity to manage these funds. We don't want to breach anyone's confidentiality by having students have access to the applications. As we stated with the designation that donors will be able to make, that will substitute the fund into the future. I can speak from experience, there are alums that want to contribute to advocacy, they want to help. And that is how this will be run.

Esénia: As someone who is the head of an AMO, the idea that you must perform to be worthy to be worthy of the budget. We want to make sure nobody feels that way. By relevance we just mean the mission statement of the fellowship which is meant to supplement these incredible groups. In no sense should it be something that they prove themselves to.

Mana '25: Hi, my name is Mana. I created the Middle Eastern African affinity group on campus. There hasn't been space for any of us. I've been the president for three years. There is no active way to guarantee that there is going to be equitable treatment. And I'm saying this as a person who was actively targeted for the last two years. As of October of the last academic year, I personally have been targeted by administration. My group has been targeted by administration. There has not been equal treatment to my AMO by administration. Is there a way to ensure there won't be mistreatment? It is very optimistic to say we won't be treated differently because I am standing here as a clear example of how I've been treated differently.

Second, how can you guarantee that it won't cause a decrease in funds going to AMOs from SGA and the Impact Center? I didn't get a lot of budget this semester, I know that that was because of COVID. But how do we know that this won't be used as another excuse to cut budgets from AMOs?

And finally this question of what defines eligibility? What defines eligibility? These groups are not created equally for many reasons we have to acknowledge actual racial disparities. There's a lot of different things that this school treats differently. It's important to acknowledge instead of offering a blanket statement.

[applause]

Lori: Just clarifying, do you want us to respond to that?

Mana: Yes.

Lori: A designated body of students to put pressure on admin to make sure they are held accountable. Specific organization to do that. Students come together and have specific demands. I want to be perfectly clear, this fund comes from student demands, and students won't step away as soon as it's implemented and let admin take over. Admin don't treat all groups equally, so that's why it's important to keep students on board. And for your question about it being used as an excuse to decrease AMO funding, this is why there's the student group to apply pressure. Groups reporting outside funding they get, everything taken into account.

Esénia: And one last thing as someone who is the founder of SDJ, many committees who are organizing deserve the compensation especially when we're talking about the SGA budget. There needs to be further support for students. What we are trying to do is be additive to the existing resources, even though they are little and not enough.

Mana: It's not exclusive to admin, I've also been targeted by students. What is or is not an AMO or deserving of money depends on who is part of these student lead groups.

Esénia: What we have defined as advocacy groups. Student centered, equitable funding for everyone. Every single person is going to be invited into this process.

Janet: My name is Janet. I'm the president of MIJ.

Jess: I'm the president of MIJ.

Janet: Our club has been dormant for a couple years. We've been focused on the impact center, because that's where we've gotten the most money from. We got \$86 from SGA this semester due to treasurer penalties. How do we know we won't be losing money?

Esénia: When it comes to the point of this resolution, if it results in any club losing money, it would not make sense for the resolution to call itself additive. We can't guarantee that the administration isn't going to say no you can't do that. It would defeat the purpose of the resolution. This must exist in addition to the \$500 in AMOs. Thank you so much for that question. We can't make any guarantees.

Jess: We've had to have a lot of our events private because of the Trump administration and the events being centered on supporting undocumented students. How are you going to maintain anonymity, students having to share bank statements, and finances, while still making sure they get the support they need and keeping undocumented, and at risk students safe?

Lori: Thank you for those questions. Students will not have access to any other students' financial information. The only financial information that would be provided would go toward a grant office. That wouldn't be published. That would just be in the college records in an application. It probably wouldn't be on an application, you would just have to say what group you are a part of.

Esénia: We acknowledge that proof like social media presence is not necessary to the application process as it can be dangerous to place a target on their backs.

Etta: I don't have an issue with this resolution in concept. Student labor is the only thing that keeps this college functional. We should be paying student activists. However, when we are talking about a resolution based on funding, it matters where that money comes from and how it will be distributed. I'm having a hard time with us creating a separate fellowship when we can't even fund our AMO groups. AMO groups have taken significant budget cuts this year. I don't really understand how we can justify creating a new source of funding to support leaders in clubs when the communal groups themselves are still underfunded. I'm curious as to how you are planning to address that. Thank you.

Lori: I'm the treasurer of a group, and large budget initiatives. There are alums that want to contribute to student activism, it's always been a part of Bryn Mawr. This is how other need based scholarships are funded, so it's not a new thing. We can reduce the harm. We hope that a byproduct of this is that AMOs can strengthen connections and donations with alums. We need to all show up to make sure the admin is held accountable.

Rai: I had a couple of questions and comments. Basically, I love the intentions going into this bill. It is required that we pay more attention to AMOs and advocacy leaders. However, I feel this resolution is trying to do a lot at once. Because it's doing a lot, people are more likely to say no immediately. This should be broken up into multiple resolutions. Especially when you mentioned the new admin and group you want to create to help people get enrolled into this fellowship, there is a lot of vainness in that. We want to make sure there aren't any loopholes or

anything being misinterpreted, especially since it's such an important resolution for such an important cause. It is important we know the specificities of each detail. I understand the alumni network is very helpful, but I think that we have to have actual evidence of actual engagement. With the previous remarks of if this was taken away from SGA funds for AMOs, I think that it might be better to have an every two years fellowship. While I personally don't believe that we should currently have a fellowship for an individual in advocacy groups right now because it is hard to measure the effort that a person goes through. That in it of itself needs its own resolution. The entire purpose might be lost and thrown out, especially with the Trump administration and current political climate. That was what I wanted to comment on basically, but I really wish this resolution had more about the new admin and enrollment and the earlier comments on anonymity. I love the effort that was put into this resolution, I just think we have to be careful with such a sensitive topic. Students can get scared to apply for these fellowships.

Esénia: This resolution cannot be split into two. We want to know the specificities too. We want to tell you straight up that the entire process, even though this is a student led plenary resolution, we are still fighting to get answers. I appreciate the comments about the vagueness, but this is a plenary resolution that hasn't taken shape yet. This is a work in progress. We are going to find those details as they emerge in conversations. We have a year to work out these details. We only had a couple of weeks to write these resolutions, so in that sense, we promise that specificity. We take into account the safety and security of these students. We want to make sure we are protecting students. I appreciate the comments on the specificity, I wish we could give them to you, but unfortunately, it's not gonna happen today.

Lori: These conversations have been ongoing for years and years. The reason we have an individual grant instead of paying student advocates directly, in our conversations we heard that a grant process would be more feasible. We didn't include a specific body to organize it because the college is still giving the budgets to specific departments at this time of year. This is just to say that we are doing everything we can that writing and language in this resolution ensures it will not be pushed aside.

Esénia: A bi-yearly stipulation would defeat the point. We want every single person to have equitable funding year by year. We want to keep this regular so that every organization gets the money.

Katelyn: One brief clarification. We were asked to have plenary earlier than we usually have so that resolutions needing funding could be considered in the overall school budgeting for the upcoming school year. We're coming up on the allotted 45 minutes for each resolution. So we wanted to do a straw poll on if we want to end sign ups to ask questions for this resolution.

Majority voted yes.

Okay so we'll have the people who have already signed up come and speak and then move onto the next resolution.

Emma: I wanted to comment on something for moving forward that would merit some additional information. As it stands right now, clubs and orgs are not allowed to accept donations from alumni. When alumni make donations, they choose where their money goes which could lead to AMOs getting negatively targeted.

Lori: It will be from a separate place. In terms of allowances for this fund, the expectation is that if they designate their donation to this fund, it will go to all of the AMOs, not just one.

Ris: The idea is good because there is bias in SGA funds, but there is no concrete process on how this is gonna work. There isn't a way to distinguish groups that claim to do advocacy but don't actually. Your viewpoint is overly optimistic. I think it's a nice idea but it's not the right way to do it.

Lori: Thank you for that comment, it's completely fair. We ourselves are fully committed to this, there's a longevity component as Esenia

Olivia: I wanted to restate for the student body that this is just a proposal to gain interest in this idea. Just speaking for passing this resolution, this is a work in progress.

Esénia: if we were to give you the entire process, that would not be representative of the 42 different organizations that aren't here right now. I'm very committed and driven, I will follow through. Any Student that is interested in advancing this resolution can participate.

Katelyn: we are now going to move on to resolution #7, but we are going to have a little break to find out the May Day theme. I am gonna put on my trades hat.

[applause]

Announcement of May Day Theme

Katelyn: Hi everyone, my name is Katelyn, and I am the co traditions mistex with Cole Churchill. In order to announce our plenary theme, look under your seats to see if you have the plenary theme under your seat.

Milena: Your May Day 2025 theme is an Athena exhibition: one day of peace and music. Get ready for Woodstock 60s 70s themed festivities and fun!

Nomah: Very exciting, just as another reminder. If you have any friends that have left, please tell them to join on the zoom so we can maintain quorum.

Resolution #7: Creation of the Disability Studies Minor

Presented By: the Students for Disability Justice in Partnership with the Disability Studies Minor Coalition (*Aimee Crozat, Esénia Bañuelos, Jai Abbott, Ayantae Cunningham, Kit Kringel, Autumn Kelley, Jenna Mackenroth, Karleigh Bath, Lily G. Zellman, Ocean Carter, Elliott London, Caelin Foley*)

Esénia: I'm Esénia Bañuelos, rising SGA President.

Ayantae: I am Ayantae Cunningham.

Aimee: I am Aimee Crozat.

Aimee: This resolution, presented by the Students for Disability Justice, EnAble, and the Disability Studies Minor Coalition, is an invitation for the College to seek partnership with the community of disabled individuals in our campus community in the establishment and in the enrichment of a Disability Studies interdisciplinary minor. This is not unprecedented. Within the last five years, a league of students across the Bryn Mawr, Haverford, and Swarthmore Colleges (hereby, "Tri-College") developed a robust campaign that included the collection of signatures and community perception to the integration of a Tri-College program, as well as repeated discussion and attempts at partnership with the Health Studies department in the recognition of the minor. However, this campaign failed as a result of full-board neglect – an inability to perceive disability as *not exclusively medical* – which has fostered a sense of indifference from the College. Since then, Bryn Mawr College has not hosted a disability-centered course in the

last academic year – though, we have complete access to Haverford and Swarthmore College courses. To date, the Tri-College community has hosted *thirty-two courses surrounding disability spanning the 2022-23, 2023-24, and 2024-25 academic years.*

Esénia: In the contemporary, as the Trump administration seeks to stifle accessibility in its suffocation of programs deemed to be in service of Diversity, Equity, Inclusion, and Accessibility, we come forward to encourage the College to recognize Disability Studies as *interdisciplinary* and to enshrine disability within the academic apparatus. This includes the medical landscape of disability, but would further broaden students’ understanding of disability to further familiarize with all that is cultural, political, artistic, historical, and legal. A fundamental aspect of the Minor would allow for students to create and design their own pathways in their understandings of disability, and although the Minor would be hosted at Bryn Mawr College, students from across the Tri-College community would have the opportunity to take credit-bearing courses for the minor from all three campuses.

Ayantae: This Minor would be developed in collaboration with administration and students, and we propose that the Disability Studies Minor Coalition be transformed into a stable committee of highly participatory students advising in the Minor design process for its implementation within the next two academic years.

Whereas, there is no consolidated space for a Disability Studies program outside of one potential credit-bearing course (HLTH H304: Critical Disability Studies: Theory and Practice) in the M, R, and S Tracks in the Bi-College Health Studies Department.¹

Whereas, the Society for Disability Studies defines the program as “socioeconomic, political, and cultural,” therefore making Disability Studies a deliberately interdisciplinary field².

Whereas, there is an element of intelligence, creativity, and empathy that is taught when we consider the existence of disabled people in everyday life. Those skills are inherently transferable and valuable in any field.

Whereas, the Tri-Co currently offers 32 disability-related classes – more than enough to make a minor and to elect core courses from. These courses should not be confined to departments that medicalize disability, touching various aspects of life and academia.

Whereas, disabled people are the largest minority in the world and according to the World Health Organization, 16% of the world's population has a disability.³

Whereas, classes in this field would allow non-disabled people to be more educated doctors, teachers, counselors, etc. and allow disabled people to feel represented.

Aimee: *Be it resolved*, Disability Studies will be a minor in its own field, based at Bryn Mawr College but open to all members of the Tri-Co.

Be it resolved, a student advising Committee will be collaborating extensively with the Bryn Mawr College administration in establishing the Minor within the next two years.

Be it resolved, the search for faculty to teach core courses within the Disability Studies Minor will be an immediate and collaborative effort with the Committee.

Esénia: And that's our resolution, thank you.

Nomah: We now invite people to approach us for questions. Remember that you must sign up on the piece of paper by the stage before you come up to speak.

Questions and Comments:

Alexie: I agree with this resolution. The Health Studies minor doesn't cover all aspects of disability. As someone who is taking a Disability and Literature class at Haverford, I truly believe that disability has more in depth explanations other than medical. There should be more professors who can teach Disability Studies really well, so thank you.

Katelyn: Does anyone else have any more questions? Wonderful! We are going to be moving on. Thank you to the presenters of Resolution 7!

Resolution #8: Allowing Post-Matriculation Credit Transfer From Two-Year Colleges

Presented By: Jai Abbott '27

Jai: Can everyone hear me? Great. This resolution proposes a change in Bryn Mawr's credit transfer policy to include post-matriculation credits from community colleges. As it stands, Bryn Mawr College undergraduate students are only permitted to pursue post-matriculation credits at four-year colleges and universities. Four-year institutions are significantly more expensive and rarely offer financial aid to visiting students, marking them as economically inaccessible and limiting opportunities for Bryn Mawr College students to obtain credits at other institutions. This restriction disproportionately impacts first-generation, low-income (FGLI) students. This resolution would therefore eliminate the economic barriers for Bryn Mawr College students seeking to further their education with summer courses. All other requirements for credit transfer (e.g: they must be in-person liberal arts courses transferred from an accredited college or university where the student received a 2.0 or higher)¹ would remain in place.

Whereas, Bryn Mawr does not offer summer courses to students.

Whereas, Bryn Mawr students are limited to 5.5 credits a semester and require 32 academic units for graduation³, and thus may wish to expedite their education via summer courses.

Whereas, The average cost per credit hour at a 4-year college or university is \$738. The average cost per credit hour at a 2-year college is \$149⁴. For a full 3 credit-hour course, that would be \$2,214 for a 4-year college but only \$447 for a 2-year college. This is significantly burdensome for Bryn Mawr's FGLI (first-generation low-income) students.

Whereas, visiting students cannot legally receive federal financial aid⁵, and colleges rarely provide their own financial aid to visiting students.

Whereas, Bryn Mawr College already accepts pre-matriculation credit transfer from two-year colleges. We are currently strengthening our commitment to equity through a growing relationship with community colleges, including a new “program-to-program, core-to-core” relationship with the Community College of Philadelphia⁶.

Be it resolved, Bryn Mawr College would strengthen its commitment to equitable educational access through reevaluation of its financially burdensome course transfer policies, ensuring increased access to summer educational opportunities.

Be it resolved, credits transferred from community colleges would need to be academically equivalent to credits earned at Bryn Mawr College.

Be it resolved, students would be able to transfer summer credits from two-year college courses through the same process that is used for four-year college or university courses. As in existing policy, approved liberal arts credits would need to come from an accredited in-person educational institution where the student received a 2.0 or higher.

Jai: Thank you.

Katelyn: Question and comment period is now open, you are welcome to come up and sign up.

Questions and Comments:

Ava '27: Hello, I am a recent transfer. I am a proud community college alum. Thank you. I spent the last two years at community college and I can attest to its excellent quality and its impact on my life. It made the difference between me going to college and not going to college. I plan to take a post-matriculation credit at my former institution. Taking that credit at a four year college is not an option for me and many students at Bryn Mawr are reliant on their financial aid packages.

Lori: Hi I am Lori '27. I also want to speak in full unconditional support of this resolution. It's awesome and corrects a grave inequity that exists. Community colleges are fully accredited, and I want to press on all students to support this resolution and push on the administration to do the same. You can't judge colleges across a universal standard its arbitrary Admin thinks they can judge based on false ideas but they cant

Aaniyah: Class of 2025. I had a follow up question. I wondered if this also applied to community college credits for those that were also dual enrollment credits taken in tandem with or high school courses?

Jai: That is already permitted under the current policy. This resolution is regarding post-matriculation credits obtained from Community Colleges. If you did have difficulty transferring in those dual enrollment courses, that is definitely something to follow up on so thank you.

Katelyn: Any other questions and comments? I'm not seeing any, thank you to the presenters.

Resolution #9: Cutting Study Abroad Ties with Two Approved Programs, In Line with Bryn Mawr Mission Statement

Presented By: Bi-Co JVP, Bryn Mawr SJP, Batten House

Mari: Hi, we are representing Bi-Co Jewish Voice for Peace, Bryn Mawr Students for Justice in Palestine, and Batten House.

Two of Bryn Mawr's approved study abroad programs, with the University of Haifa and Hebrew University of Jerusalem, actively participate in the ongoing oppression and genocide of Palestinians. In alignment with Bryn Mawr's previous resolution for a ceasefire and historical action against apartheid South Africa and broader mission statement, this resolution calls for 1) Bryn Mawr College to drop its study abroad programs with these universities, 2) the institution of guidelines to ensure study abroad programs align with Bryn Mawr's values, and 3) a collective boycott by the student body if administration fails to implement the first two points.

Whereas, since 2004, Palestinian civil society through the Palestinian Campaign for the Academic and Cultural Boycott of Israel (PACBI) has called for a boycott of Israeli academic and cultural institutions in reaction to their complicity in Israeli oppression against Palestinians, which includes the denial of the Palestinian right to academic freedom and education¹,

Whereas, the American Association of University Professors (AAUP) stated in 2024 that “academic boycotts are not in themselves violations of academic freedom and can instead be legitimate tactical responses to conditions that are fundamentally incompatible with the mission of higher education”²,

Elez: Whereas, scholar Maya Wind has thoroughly documented how “Israeli universities serve as pillars of Israel's system of oppression against Palestinians,”³

University of Haifa disproportionately represses and punishes Palestinian students; provides training and financial support to IDF soldiers committing the ongoing genocide in Gaza; participates in state-sponsored ethnic cleansing and demographic control projects to create artificial Jewish-Israeli majorities; and as recently as 2022 repressed documented scholarship of Israel’s ethnic cleansing of the Palestinian village of Tantura in 1948,

Mari: Hebrew University has an active military base on its campus and active-duty soldiers officers enrolled in its courses; frequently arrests and suspends Palestinian students for cultural expression; surveils, represses, and has appropriated 90% of land originally owned by the neighboring Palestinian community of Issawiyeh; supports the arrest of faculty critical of Israel; and states that they provide “diverse logistics equipment to several military units” actively committing genocide in Gaza,

???: *Whereas*, In Spring 2024, 89.7% of the voting student body present at plenary ratified the plenary resolution “Calling for an Immediate and Permanent Ceasefire in Gaza,” both representing student values and calling for Bryn Mawr College by way of the President’s Office to support said ceasefire, showing a commitment to Palestinian safety and freedom,

???: *Whereas*, the Bryn Mawr College mission statement commits to “equity and inclusion [...] racial justice and to equity across all aspects of diversity propels our students, faculty, and staff to reflect upon and work to build fair, open and welcoming institutional structures, values, and culture.” Bryn Mawr College has taken action to uphold these values in the past, including but not limited to renaming Old Library and removing the inscription honoring Bryn Mawr’s second president, M. Carey Thomas, acknowledging “the harm and hurt Thomas’s legacy of exclusion, racism, and antisemitism has caused for so many,”⁴ and the 1985 Board of Trustees’ proposal to “divest from subsidiaries of their stock in South Africa if Apartheid was still in place 24 months later in 1987”⁵,

Elez: *Whereas*, in 2017, Global Bryn Mawr instated a rubric for establishing new exchange and research-focused institutional partnerships titled: Framework for Assessing Prospective Partnerships with International Institutions (Appendix 1)⁶, with a criteria titled: “ethical challenges are recognized and addressed.” While this rubric does not apply to approved study abroad programs such as the programs with Hebrew University and University of Haifa, it reflects ethical standards that Bryn Mawr seeks in its peer institutions internationally,

Mari: *Be it resolved*, the Bryn Mawr student body demands Bryn Mawr College (by way of Bryn Mawr Study Abroad Office, the Faculty Study Abroad Committee, the Deans’ Office, the Office of the President, and any additional related entities) end its approved study abroad programs in Israel and not commence any new programs with Israeli universities until Israeli universities end their participation in Israeli apartheid and ethnic cleansing, including the universities’ discrimination against their own Palestinian students and their failure to support academic freedom and the right to education at Palestinian universities. The Faculty Study Abroad Committee and the Study Abroad Office will look into alternative programs as necessary to meet students’ academic needs for study in the Levant region and in departments of Arabic, Hebrew, Judaic Studies, and MECANA Studies,

Be it resolved, these entities will ensure all approved study abroad programs align with Bryn Mawr’s Mission Statement and ethical concerns by widening the purview of the Framework for

Assessing Prospective Partnerships with International Institutions to apply to approved Study Abroad programs,

Mari: *Be it resolved*, if the Bryn Mawr Study Abroad Office, the Faculty Study Abroad Committee, the Deans' Office, the Office of the President, and related entities fail to cut ties with University of Haifa and Hebrew University by Fall semester of 2025, the Bryn Mawr student body will publicly boycott studying abroad with these two approved programs,

Elez: *Be it resolved*, this Resolution pertains to universities only and not to any individual scholars or students, as Palestinian civil society's call for solidarity urges the academic boycott of Israeli institutions rather than individuals.

Mari:

Just looking through the appendix that Bryn Mawr uses to assess if they should partner with an international school...And if we scroll down a little bit the other relevant criteria is "addresses ethical challenges" but this currently does not apply to [sic pre-approved] study abroad programs so our suggestion with this resolution is to also apply this framework to approved study abroad programs.

Katelyn: If anyone would like to make a comment or question about this resolution they can now come up and sign the sheet.

Questions and Comments:

Lori: Hi I am Lori. I am in the class of 27. I applaud the intent of this resolution because the genocide has worsened in Palestine over the last week. People I know personally have been directly affected by this. Just horrific. That said, I think dissuade students from Israel programs, which are hubs for activism such as Rabbis for peace or groups that protect humanitarian envoys. Secondly these are the only abroad programs for studying the Palestine version of Arabic, losing that would be a mistake. Finally, Haifa and other schools are massive contacts for activists on the ground. I can confirm after fundraising 1,700 for Israel Palestine activism this was very helpful and I urge you to take this into consideration when you vote.

Elez: The purpose of this resolution is to respond directly to calls from Palestinian social society so our groups, multiple groups, intention is rooted in solidarity with calls from Palestinian civil society rather than with the goals to make us better activists which I do recognize is important but...weighing different goals here

Mari: A couple other things I wanna address, Bryn Mawr students can study abroad through non approved programs, it just takes some extra steps. The point of this resolution is not to prevent students from studying abroad through these programs but to sever institutional ties. The point is to get Bryn Mawr to stop paying these programs' tuition and to show that this goes against Bryn Mawr College's values.

Nomi: Hi my name is Nomi,

As far as I understand the study abroad process I don't entirely see that point. I wanted to echo some points that Lori made and go further on some.

I'm an Israeli-American and I'm the co-founder of Bi-Co Atinda. I'm speaking only for myself not on behalf of either that identity as a whole or my on campus role. I do not intend to study abroad in Israel as I already speak Hebrew and am learning Arabic. I have engaged with pro-peace anti occupation protest work in the land without this program. Can't engage with work in the same way from afar. Cutting these ties is anti-intellectual and anti-academic.

I support those students that wish to engage in a cultural and academic boycott of these institutions but students who want to engage with activism in these programs should be allowed to do so.

Mari: Thank you so much for those points. One thing I wanted to respond to is the idea that studying abroad in Israel gives the opportunity to work against Israel apartheid. These institutions suppress activism of Palestinian students, Israeli students, and abroad students. The oppression on these campuses means Bryn Mawr students wouldn't be able to get involved in pro palestine activism on their campuses

Elez: I also wanted to respond that this proposal is anti intellectual, by looking at the whereas of the American Association of Professors, which states that academic boycotts are not in

themselves acts of academic freedom but can ensure the goals of academic higher education. I also take issue with ... I would characterize the learning as suppressing free speech ...

This university actively supports genocide and this takes precedent over anything we might learn by going there.

Sam: Hi, before we get started, I want to ask a question, when you say Palestinian civil society, is that an organization or Palestinian society at large?

Mari: It's a group of organizations that have come together to make a statement.

Sam: Hi my name is Sam, I was raised Catholic but am ethnically Ashkenazi Jewish and I am returning back to that faith. A few years ago my aunt was hosting a student from University of Haifa and she brought her over to our house and we were the first people she ever met that weren't Jewish. I share that because I think it is important to recognize that the students are people and do not necessarily align with the institution's values. I applaud this program but it feels disingenuous to single out these two programs when other study abroad programs have problematic elements as well.

... Echoing Nomi and Lori, having that on the ground experience. ... Connecting with people ... If we have the opportunity to engage with these people, it gives us a real chance to destabilize the power structures that they live under ... I agree with these intentions ... Advocating on the ground with very real power ... I agree with the sentiment behind this statement ... I agree with almost all of what it says ... I feel this should be something to modify ... Outweigh the loss of being able to access those Israeli students who have access to those internal power structures ...

Elez: Thank you. I'm going to respond to a couple different points. About singling out institutions in Israel.

One of the groups that put this forward is JVP and the other is SJP we have specific goals and this resolution was put forth with the goals of our respective organizations in mind

This framework we want to apply to study abroad programs could be extended to other study abroad programs that I agree could be violating human rights

In reference to students who go to these institutions, who may not align with the beliefs of these institutions, I refer to the section about critiquing the institutions, not the individuals.

I lost my last point. Give me a second, just finally, again we are putting the goal of solidarity with Palestinians who are saying this is how we want the world to be in solidarity with the cause of Palestinian solidarity over Bryn Mawr connections to individual institutions.

???: I also want to add in reference to sending students to Palestinian universities, we can't as they have basically all been destroyed during this genocide... Scholasticide ...
Until the BDS movement calls for us to no longer boycott Israeli Universities ...

Anna: I'm a junior. I am a Zionist. I disagree with this resolution. I personally have a friend who survived October 7th. Do you realize that most people in Israel disagree with Netanyahu with how this war has played out?

I know you guys wanna have the College to say that they are in solidarity with Palestine. I personally have a friend who survived October 7th only going. Most people in Israel disagree with (how) Netanyahu has engaged in this war and how this war has played out. Direct your anger towards the Trump administration. We saw what happened at Swarthmore.

Mari: I don't think we should be doing what the Trump administration wants us to do. If there is a call from Israeli civil society to boycott Palestinian universities. I welcome you to put forth a plenary resolution.

[APPLAUSE]

Ana: I am gonna say it's very hard for people like me who know people, and I think what has been going on in Palestine is awful and it should not have happened, but you do realize that when something like that does happen, a response happens. I warn you in the interest of all students, not just people who support Palestine. As a very well known institution there are going to be consequences for all students, not just students who are Pro-Palestine. I want you to keep that in mind in the interest of all students, not just those who are Pro-Palestinian.

Jai: I wanted to speak out in complete support of this resolution. I'm going to try to keep it short. The main things you guys have been emphasizing but needs to be said again is that these are publicly funded universities that are actively supporting genocide. These institutions are directly supporting the IDF. Us cutting our ties with these universities is fundamental to speaking out and

getting our money out of this genocide. I know the University of Haifa has a military base on its campus currently.

???: Thank you.

Brinkley: I am a junior at Bryn Mawr. I would like to personally thank Anna for lending my AP Gov textbooks in high school. Without that, I would not have the knowledge of what caused the fascist turn in history. I agree wholeheartedly with this resolution. To begin to address the point, I would like to say that Bryn Mawr actually has a collaboration with UPenn. UPenn offers Arabic. You can learn Arabic at UPenn. But I have more to say and that is that I reject the notion that our activism can be confined within the institutions of academia. Go into Philly. You do not have to display your dissent with a genocide within academia. I think that if this resolution succeeds, which is absolutely fucking should, I think you guys need to understand activism is not confined within this campus. You can leave this campus. You can resist the Trump administration. I'm sorry, I'm really kind of, um... I didn't have a script prepared. I'm just speaking from my heart. The institution of academia is inherently oppressive. We cannot physically put that in practice within the institution itself. We have to find extra institutional means, such as working with local organizers and participating in boycotts of businesses that are actively funding the genocidal regime and we also can call our representatives and reach out that way so we can have policy change. I also don't think that because the Trump admin is cracking down on universities means that we should comply because the message that sends is that we are willing to sacrifice our values to lick the boot of a fascist president. As a Bryn Mawr student, I do not want my tuition to go toward the indiscriminate bombing of families and children and all of the people of Israel. Vote yes on resolution 9.

Sarah: My name is Sarah and I am a sophomore, and just to clarify this program does not prohibit students from traveling to Israel, and Israeli students coming here, this seems like an institutional gesture that Bryn Mawr college wont allow for the genocide of an entire people. To add to that, I was wondering if y'all had any data on how many students historically and recently have actually utilized either of these programs.

Mari: That's a great question, we actually do have data about that. Tracy Webber, director of study abroad office, said since 2018 nobody has studied abroad at either of these programs. A total of 17 students have gone abroad to these programs since it was instituted in 1983.

Sarah: So you're not shutting down a stream of activists traveling to Israel?

Mari: No.

Elez: This is a sign of JVPS going strong and if that happens here that means it will happen at other places. This happened at Pittsburgh college very recently. This is part of a broader project than just Bryn Mawr College.

Mana: I'm a senior. I have a few things to add because there's been a lot of common threads in comments that have been made. First off, a lot of what my answer will be is based off of *Towers of Ivory and Steel*, the book by Maya Wind. There is also a MENA event where we will raffle that book off. Very great book. Universities have been using intellectual prospects to uphold genocide which is going over some heads right now. This is not a statement to students at these universities, it's not about Israeli students. It is the body of the institutions themselves. And we, as the institution of Bryn Mawr, and the fact that we have an SGA, gives us the ability to make a statement and start a movement. This would align with previously what we've called to identify ourselves as Bryn Mawr students. This isn't stopping you from going. Respectfully, you have summers. Personally, I've done summer programs not at Bryn Mawr College. You have free will. You can do whatever you want. This resolution is personally stabbing you in the heart to look at because you really want to go to a university in Israel that commits human rights atrocities, if you wanna go, that's chill. Because they don't want me there. If you think they'll accept you, maybe look inwards. Nobody is stopping you from going. You can do whatever the fuck you want. That's all I have to say.

Willa: I'd just like to say as a Jewish American who has family living in the Apartheid state of Israel, I am in full support of this resolution. Thank you.

Katelyn: Does anyone have any more questions or comments? We have time for one more. Ok, wonderful.

Lori: Is there time for another comment?

Katelyn: Well I did say there was, so I guess we have to do it.

Lori: A comment was made about sending a stream of student activists going to Israel. I think there should be. This disincentivizes student activists. As a small institution, it limits the amount of impact we have. This is why this on the ground effort is important. In terms of people wanting to do their own thing. If you wanted to use this program you wouldn't be able to transfer credits back to Bryn Mawr and it would have to be out of their own pocket.

Mari: There are many ways to be an activist that aren't sending \$20,000, which is about the tuition of a semester at one of these universities.

Resolution #10: Dark-Sky Friendly Lighting for On-Campus Outdoor Lighting

Presented By: Esther Rosi-Kessel & Samantha Gass

Katelyn: So now we are going to move on to resolution #10, Dark-Sky Friendly Lighting for On-Campus outdoor lighting.

Nomah: We might have to pause for a moment so I can figure out my mic. Sorry guys.

[brief pause]

Esther and Samantha: This resolution proposes a change of on-campus street lamps to facilitate campus night accessibility and visibility and to reduce light pollution. Current street lights are very bright, unshielded, cool toned lights, which waste energy, hinder visibility, and contribute to skyglow which blocks our view of the night sky. This resolution puts forth concrete, evidence-based suggestions to decrease energy consumption, aid visibility and safety, and restore our night sky.

Whereas, the lights currently used on campus create significant glare, reducing visibility,

Whereas, the lights are unshaded, thereby contributing to light pollution and further reducing visibility,

Whereas, unshaded lights waste 30% of their energy on average¹, increasing facilities costs, energy consumption, and thus carbon dioxide emissions,

Whereas, Bryn Mawr claims to be a leader in consumption reduction in terms of lighting²,

Whereas, the lights are cool toned light, which is the worst for visibility, brightens the night sky more than any other color, and disrupts circadian rhythms and plant and animal life³,

Whereas, light pollution is reversible, and a change in our lighting system will bring a substantial and noticeable improvement to our dark sky,

Whereas, brighter lighting has been found not to increase safety; increasingly bright lighting may compromise safety rather than reducing harm⁴,

Whereas, better lighting will increase visibility, safety, and accessibility,

Be it resolved, the College will replace current outdoor light bulbs with bulbs of a maximum Color Coordinated Temperature of 3000K, which is warm and mimics the light of the evening sky, and no brighter than 50 lumens, in accordance with the International Dark Sky Association's luminaire recommendations for commercial and residential lighting.⁵

Be it resolved, the College will add downward-facing shielding to outdoor lights, which will increase light efficiency, decrease energy consumption, restrict upward and horizontal-facing light and glare, facilitate campus accessibility and safety, and decrease light pollution.

Katelyn: Okay wonderful. Thank you so much to the resolution presenters. If anyone has any comments about this resolution, you're welcome to come up and sign up for them now.

Questions and Comments:

Riley: Hi, my name is Riley. I think this is a really great resolution. I am visually impaired. And I have had issues with navigating campus in the dark. I've sent emails about this to the administration. There are multiple places on campus where I have written about lights being out and they have not been fixed for weeks at a time. As a campus in general, we have a lack of accessibility. Lighting is the bare minimum. Admin focuses so little on us as students being able to get around on campus to enjoy student life. They say that they do, but I can't go out at night. I have to be with someone. That's really limiting. Having lighting that allows me to walk around on campus at night would give me so much more freedom on campus.

Esther: Thank you Riley, I am also visually impaired so I struggle with that.

Esénia: I just want to say thank you Esther for this incredible resolution. You know how the lighting situation is in Canaday. I fell and sprained my ankle. I've gotten a lot of injuries over the years because as a visually impaired student, it is so so so hard to see. This is basic student safety. This is a necessity for our students. I don't want another student to have to go through what I went through. No student deserves this very basic component of accessibility.

Willa: Hi, I'm in the class of 27. I really like stargazing and it's really sad to me that I can only really see a handful of stars. Sometimes I stare at the street lamps and want to hit them with rocks because they don't let me see the stars. Also it would be good for bats and I like bats. Thank you.

Esther: Thank you Willa, I like stargazing too. I'm excited for a better sky soon.

Margaret: I'm in the class of 27. The lights on campus don't necessarily affect me, but as a close knit community, the least that we can do as a community is to change it for students who need things like this to be changed. That is the least we can do. This is wonderful and I really hope it can be passed. So yes. Thank you.

Sasha: I'm class of 2026. I personally struggle with the lighting on campus. I previously suffered a concussion because of the lighting, so I think this is actually a really good idea.

Katelyn: Sorry, we were doing a quorum check. Any other questions? No, okay we'll move onto resolution 11.

Resolution #11: Placement of Paper Towels in All Bathrooms

Presented By: Kathleen Ferrer

Abby: The resolution writer can't be here, so I will be reading it. It is basically about having paper towels in the bathrooms.

This resolution proposes the placement of paper towels in all bathrooms on campus so that students can adequately dry their hands.

Whereas, currently only single-occupancy bathrooms and bathrooms in non-residential buildings have access to paper towels.

Whereas, the multi-stall dorm bathrooms frequently used by students have no such paper towels.

Whereas, students must leave these bathrooms either with wet hands or find their own means of drying their hands.

Whereas, students often choose to dry their hands on their clothing, which is unpleasant, especially when experiencing cold weather.

Whereas, it is unrealistic to expect every student to bring their own means of hand-drying with them every time they go to the bathroom.

Be it resolved, that paper towels will be made available in every bathroom on campus.

Katelyn: Does anyone have any questions or comments? Okay, go ahead and sign in.

Questions and Comments:

Lauren: I'm in the class of 2028. I don't really need a response. I'm opposed to this resolution because I think it will create an enormous amount of waste which is not waste. This is my first year here, I was also frustrated by the lack of paper towels. But then, I realized that I have towels in my room that allow me to not create mass amounts of waste. It will also make more work for our housekeepers who already do so much. It just simply is not necessary when towels already exist. I don't think the dorm bathrooms themselves need paper towels in them.

Brinkley: Hi it's Brinkley again. I'm gonna grandstand again. Are you guys ready? Okay. This resolution may be beneficial for disabled students. I am on the autism spectrum. An unfortunate part of the autism spectrum is bladder failure. It can be extremely annoying to be constantly waddling back and forth to my dorm to get a paper towel without exploding urine. This would make it easier for students with disabilities to avoid bladder failure. I understand the concerns

with waste. If we can get biodegradable or more eco-friendly stuff, that would be great. Thank you.

Olivia: I am in the class of 2027. I am annoyed with drying my hands on my shirt, but I think that with the current administration and our mission statement. We shouldn't be adding any more waste than necessary. Managing our waste, there are ways of working around this problem. As a sophomore, I was initially frustrated. I believe that using your clothes to dry your hands is not the biggest annoyance in the world.

Mari: This is neither for or against. I just wanted to give some historical context that the reason there aren't any paper towels in the bathrooms is because of a plenary resolution to get rid of them for sustainability reasons. They were supposed to be replaced with hand dryers but never were.

Iris: I'm a disabled student. I have nerve damage that causes me to uncontrollably piss myself in public. Just use your shirt. It's fine. This is fucking ridiculous.

Alessandra: I just was curious: did you have any plans in place for sustainability?

Abby: The resolution writer is not here. So I can't answer any questions.

Clare: I would throw out that maybe we could have hand dryers or communal hand towels so that we could be sustainable.

Grace: I'm sort of in the middle. While waste is bad and this is unpleasant, I agree that it's probably not the best for accessibility to have no way at all to clean your hands. I would kind of be opposed to hand dryers because they are not that hygienic. I think the communal hand towels seem sort of worrying in terms of hygiene and spread of disease. I would really appreciate that before we make an informed decision that we get some figures up about how much waste paper towels cause. Is this going to be another plastic straw putting the burden on the every man when there's a lot of waste that's not the fault of a general human being? It is important for us to reduce our waste, but we need to know, is removing the paper towels improving our lifestyle or is it distracting from huge sources of waste that are probably much greater than whether or not we have paper towels in the dorms. I would like to go back to my dorm with hands that aren't soaked, but our environmental sustainability and own comfort... I wish this resolution came with more statistics on the presence of towels.

Ryma: I am class of 2028 and um... I'm kind of understanding this resolution's purpose to be completely about convenience as to not have wet hands. I feel that this is completely, it's devaluing the work that has already been put in place by previous students who have worked to probably get rid of paper towels because they are aware of the waste they create. While I understand this is not a big change to environmentally help, this is something that in daily life people can help to contribute to being environmentally friendly. I feel disappointed that there is a resolution that is trying to go back and spend money on getting paper towels just so people don't go back to their dorm with wet hands. It's very simple to get into the habit of carrying a towel or just going back to your dorm and then drying your hands. This is very much about convenience. I wouldn't vote for this bill, I feel like we can focus on different things better.

Camille: I am in the class of 26. Each of the dorms does have an accessible bathroom with a paper towel dispenser. There are paper towel dispensers in every single dorm. This is not the best way ... this is not the most important issue we should be bringing to administration.

Katelyn: One last comment.

Ria: I came here because I wanted to say something. I'm a big proponent of paper towels. I really do empathize with wanting to be conscious with the environment and wanting to understand the reasons why. I am very clumsy. I spill a lot of things. In Rhoads, the bathroom is right next to the pantry. It would be so much better that when i see a huge blot of water around the sink to just take paper towels and not have to use my own personal towels. I don't have the disposable income to buy my own towels or disposable paper towels. Not having to go up two flights upstairs to the ones with paper towels would be great. Either if it's like just having it in the pantries or just nearby so that when there is a mess, we aren't left to use toilet paper or our own personal garments. If there's a big spill of sauce, I don't want to use my white t-shirt to wipe it up. I ran from Rhoads to say this.

Natalie: I'm in the class of 26, I'm an environmental studies student and I've done a lot of work with admin and they've talked about how they don't prioritize sustainability. There was a body of students who really wanted free range eggs in the dining halls, so they did a bunch of work to figure out how it would work, but the next body of students didn't care and scratched all of the stuff about eggs. Admin thinks we have short institutional memory. It's important to consider if this was a former plenary resolution how we can honor institutional memory. We should advance advocacy and inclusion, not necessarily convenience.

Katelyn: Wonderful, that's the end for resolution 11. I hope the resolution writer can hopefully get back about some of these questions so you can make a more informed decision while voting. Now we'll turn it over to the raffle.

[Raffle Time]

List of all Resolutions and Presenters:

Resolution #1: Reaffirmation of the SGA Constitution

Presented By: The '24-25 SGA Executive Board

Resolution #2: Recommitment to the Values of the Honor Code

Presented By: '24-25 Head of the Honor Board Katelyn Stealey '25

Resolution #3: Updates to the Honor Code to Reflect and Clarify Current Restorative Practices

Presented By: '24-25 Head of the Honor Board Katelyn Stealey '25

Resolution #4: Student Finance Committee (SFC) Bylaws Updates

Presented By: Leilani Soriano and Jet Taylor, SGA Treasurers Spring 2025

Resolution #5: Updates to Plenary Procedures in the SGA Constitution

Presented By: '24-25 Plenary Committee Co-Heads Abby Champlin and Nora Williamson,
'24-25 Constitution Committee Head Maia Tsalik

Resolution #6: Compensation of Advocacy Group Leaders on Campus

Presented By: Esénia Bañuelos, Yeseo Lim, Evan Pineo, Julia Kotes, Nomi Falk, Lori Ackerman, Clara Fee, Autumn Kelley, Ocean Carter, Aimee Crozat, Katy Ferrer

Resolution #7: Creation of the Disability Studies Minor

Presented By: the Students for Disability Justice in Partnership with the Disability Studies Minor Coalition (*Aimee Crozat, Esénia Bañuelos, Jai Abbott, Ayantae Cunningham, Kit Kringel, Autumn Kelley, Jenna Mackenroth, Karleigh Bath, Lily G. Zellman, Ocean Carter, Elliott London, Caelin Foley*)

Resolution #8: Allowing Post-Matriculation Credit Transfer From Two-Year Colleges

Presented By: Jai Abbott '27

Resolution #9: Cutting Study Abroad Ties with Two Approved Programs, In Line with Bryn Mawr Mission Statement

Presented By: Bi-Co JVP, Bryn Mawr SJP, Batten House

Resolution #10: Dark-Sky Friendly Lighting for On-Campus Outdoor Lighting

Presented By: Esther Rosi-Kessel & Samantha Gass

Resolution #11: Placement of Paper Towels in All Bathrooms

Presented By: Kathleen Ferrer