

Abstracts

Released at the SGA Assembly on December 4th, 2022

C 91-01

MATH 302 *Real Analysis II*

Student Brittany and Professor Schuester

While grading students' exams, Professor Schuester noticed that several of Student Brittany's solutions reflected ideas and levels of sophistication beyond the scope of class material.

Professor Schuester googled the questions and found excerpts of them on the Q&A portion of Chegg. Hence, they asked Student Brittany to meet and discuss the possible plagiarism. In the first meeting, Student Brittany denied the allegations; however, they then asked for a second meeting in which they admitted to copying answers from Chegg.

The Honor Board pursued a traditional hearing and resolved that Student Brittany receive a 0.0 on the exam and have their overall grade be capped at 2.7 regardless of their additional performance in the class. The Honor Board also resolved that Student Brittany be required to report the violation on applications or when otherwise asked to disclose involvement in a disciplinary hearing.

C 91-02

MATH 302 *Real Analysis II*

Student Rachel and Professor Schuester

While grading exams, Professor Schuester became aware that Student Rachel's responses directly replicated answers posted to the Q&A section of Chegg—a situation that they had been made aware of due to another Honor Code violation in the class. Professor Schuester requested a meeting with Student Rachel to address the situation, and in this meeting, Student Rachel denied the allegations. However, they later sent an email taking accountability for accessing Chegg during the exam and copying answers from the Q&A. In their statement, Student Rachel took responsibility for plagiarizing another exam for Math 302, as well, citing mental health challenges as a reason for their difficulty in the class.

Hence, the Honor Board pursued a traditional hearing process and resolved that Student Rachel receive a 0.0 in the course and take a leave of absence from the College of no fewer than two semesters. Upon return to the college, Student Rachel was required to address how they would avoid future violations of the Honor Code and show that they took a course during their leave to make up the credit and continue to pursue their degree.

C 91-03**PHIL 102 *Science and Morality in Modernity*****Student Rachel and Professor Monica**

Professor Monica discovered that Student Rachel may have copied Internet sources on four short essay assignments, which composed nearly all the written work for the class. Therefore, Professor Monica met with Student Rachel and presented the evidence of plagiarism, which prompted Student Rachel to report to the Honor Board. In their statement, Student Rachel took responsibility for plagiarizing each of the essays, explaining that English is not their first language and they did not yet understand the rules of plagiarism in the United States.

The Honor Board pursued a traditional hearing and resolved that Student Rachel receive a 0.0 in the course and take a class as recommended by the Writing Center to learn more about standard writing and citation practices at the collegiate level.

C 91-04**PHIL 102 *Science and Morality in Modernity*****Student Phoebe and Professor Monica**

Professor Monica discovered that Student Phoebe may have plagiarized Sparknotes and CourseHero on their final paper, as they felt that the writing style was unusual for Student Phoebe, so they googled certain passages of the essay and found that the sections were identical to these sources. After finding evidence of possible plagiarism on this paper, Professor Monica revisited Student Phoebe's other work and found additional passages that were likely copied from the Internet, as well. Hence, Professor Monica asked Student Phoebe to report to the Honor Board, and in their statement, Student Phoebe took accountability for plagiarizing those essays.

Therefore, the Honor Board pursued a traditional hearing and resolved that Student Phoebe receive a 0.0 in the course and meet with the Director of Academic Resources and the Writing Center to get support and build their confidence for future assignments.

C 91-05**Biology 111****Student Carly and Professor Spencer**

Professor Spencer hypothesized that Student Carly may have accessed and used course materials during a closed book exam. They came to this conclusion due to the comparison between Student Carly's work and course materials, as well as by looking at the Moodle records during the time in which Student Carly was taking the online exam. Hence, Professor Spencer requested that

Student Carly report to the Honor Board. However, Student Carly adamantly denied the allegations, claiming that the tabs had merely been left open from prior studying.

The Honor Board pursued a traditional hearing and found that Student Carly did in fact violate the Honor Code by opening course materials during a closed book exam and copying information from them. Hence, they resolved that Student Carly would receive a 0.0 on the exam.