

Abstracts EP01-EP03, AC09-AC11

Professor Honey and Student Matilda in Anthropology EP01

Matilda was a fourth-year in Professor Honey's 200-level Anthropology course. For her final paper, Matilda had intended on initially only using the sources from a past senior thesis paper that she found in the library. However, she procrastinated and instead of thinking critically about her interpretations of her sources, she chose to take the risk of copying parts of the senior thesis paper.

Professor Honey, a visiting professor, confronted Matilda about the paper, giving xeroxed copies of pages from both Matilda's paper and the thesis paper. Professor Honey was also familiar with this thesis paper because she had read it in preparation of the class.

In Matilda's statement to the Honor Board and at the hearing, she admitted to plagiarizing parts of her paper with the thesis paper because it matched very closely with the topic she chose to write about. She expressed a desire to rewrite the paper or write another one on a new topic. She did not want this one critical mistake to not let her other work for this class to go to waste and desired to at least obtain a passing grade for this class.

The Honor Board resolved that Matilda would receive a 0.0 for the paper.

Professor Hamtaro and Student Bijou in Chemistry EP02

Bijou, a junior in Professor Hamtaro's 200-level Chemistry course. She had used answer keys for one of her midterms (three midterms in a semester) as well as for the final exam, both which were deferred exams.

Professor Hamtaro, who was on leave the spring semester in order to his focus on research, had gotten around to looking at Bijou's final exam after picking it up from the Registrar's office. After looking at the exam, he became aware that all of Bijou's answers were extremely similar to those on his Answer Key, not just the simple one-worded answers but multi-worded answers and molecular structures, which could be drawn in many ways, as well.

Professor Hamtaro sent Bijou an e-mail to schedule a meeting, which is when he confronted her. Bijou had admitted to the professor that she had violated the Honor Code by looking at a copy of his Answer Key prior to taking the deferred exam. She continued on by mentioning that there were spiritual influences in her life, both good and bad, and that it was the bad forces that tempted her into her actions.

In Bijou's statement to the Board, she also mentioned the spiritual influences in her life as well as stress and feelings of being overwhelmed, which influenced her decisions to take the deferred midterm and final exam and referring to the Answer Key for both exams.

The Honor Board resolved that Bijou would receive a 0.0 for both the midterm and final exam. She was asked to withdraw from the College for the remainder of the semester. If she chose to return to the College, she was required to reapply and meet with some of the board before doing so.

Professor Einstein and Student Curie in Chemistry EP03

Curie was a sophomore in Professor Einstein's 200-level Chemistry course. She had received an exam back in class, made corrections to problems that the whole class went over. After class, she immediately asked the professor why she had received markings for certain problems on the exam, forgetting that her corrections on her exam were not her original answers. Professor Einstein, who had to go to teach his next class, told Curie that he would change the grade and to pick up the exam from his office later.

However, when going through Curie's exam, Professor Einstein noticed the different color pen inks on the exam, which Curie had forgotten that she had used to correct her exam, and mistook these answers as adjusted answers after the exam was returned that were offered to him for re-grading. During the confrontation in Professor Einstein's office, Curie was initially confused and felt defensive because she felt as if her integrity was being questioned. She realized after the confrontation that her actions were disrespectful to the professor and went to him the next morning to apologize, mentioning that her intentions were not malicious.

In Curie's statement to the Board, she mentions being sometimes absent minded and being embarrassed to forget something so important as in this case and being intimidated by the confrontation. She planned to use this as a learning experience for being more aware in the future.

The Honor Board resolved that Curie would lose the six points from the corrected portion on her exam and would see a counselor as well as meet with her Dean for her admitted tendency to "space-out." It was also noted that another offense would be taken very seriously.

Professor Tommy and Student Angelica in Classics AC09

Angelica was a first-year student in Professor Tommy's 200-level Classics course. Angelica had been approached for collaborating with a friend beyond the limits acceptable for the class and was found plagiarizing on a paper assignment.

Angelica admitted to copying from outside sources without citing them as well as using some ideas and thoughts from a peer who volunteered to help Angelica, as she was stressed and mentally occupied by issues at home. Angelica explained that the friend who had volunteered to help her had given Angelica notes from texts and online resources to help Angelica form ideas. The friend had left these notes in red colored text. Angelica missed that they were copied exactly, formatted all the text so it was all black while composing, and simply submitted them as it appeared in the notes and suggestions from the friend.

The Honor Board resolved that Angelica receive a 0.0 on the paper assignment in question and was advised to go to the Writing Center. She was also advised to go speak with her Dean at least once a month to go over healthy ways to cope with stress.

Professor Paprika and Students Salt and Pepper in Chemistry AC10

Salt and Pepper were students in Professor Paprika's 200-level Chemistry lab course. Salt was found to have taken Pepper's graded lab report from outside Professor Paprika's door, photocopying it and then lying to Pepper about using it when confronted.

Pepper had noticed Salt was consulting photocopied material when Salt should have been working on her lab report. Salt then recognized the report as hers and asked that Pepper give it to her. Salt said she was sorry and that she'd throw it out immediately. After some time, Pepper decided to ask that the physical photocopy be handed to her just to assure Salt can no longer refer to it. Salt claimed to have thrown it out. Pepper asked her to retrieve it. When Salt could not find it in the trash, Salt went into her bag and gave back the photocopy. Pepper requested Salt turn herself into the Board.

The Honor Board resolved that Salt receive a capped grade of 2.0 for the course, advised to seek counseling, and advised to meet with her Dean regularly in order to prevent this type of behavior in the future.

Professor Meg and Student Dia in History AC11

Dia was a sophomore in Professor Meg's 200-level History course. The student was found to have copied verbatim majority of her closed-book History Final from Wikipedia, denied this and claims to have memorized her entire study guide. The study guide was a dense packet (over 50 pages) compiled by another student(s) with information pulled from online sources (including Wikipedia) on various topics. The Professor found answers in the final to be too similar if not exactly identical to lines in Wikipedia. Some of the answers did not even answer the questions posed and had too many details that were not even discussed in class.

The Board concluded that it was highly unlikely for Dia to have memorized her study guide verbatim. *The Honor Board resolved* Dia receive a 0.0 for the course and be removed from the College for a semester for having abused the privilege of a self-scheduled exam.