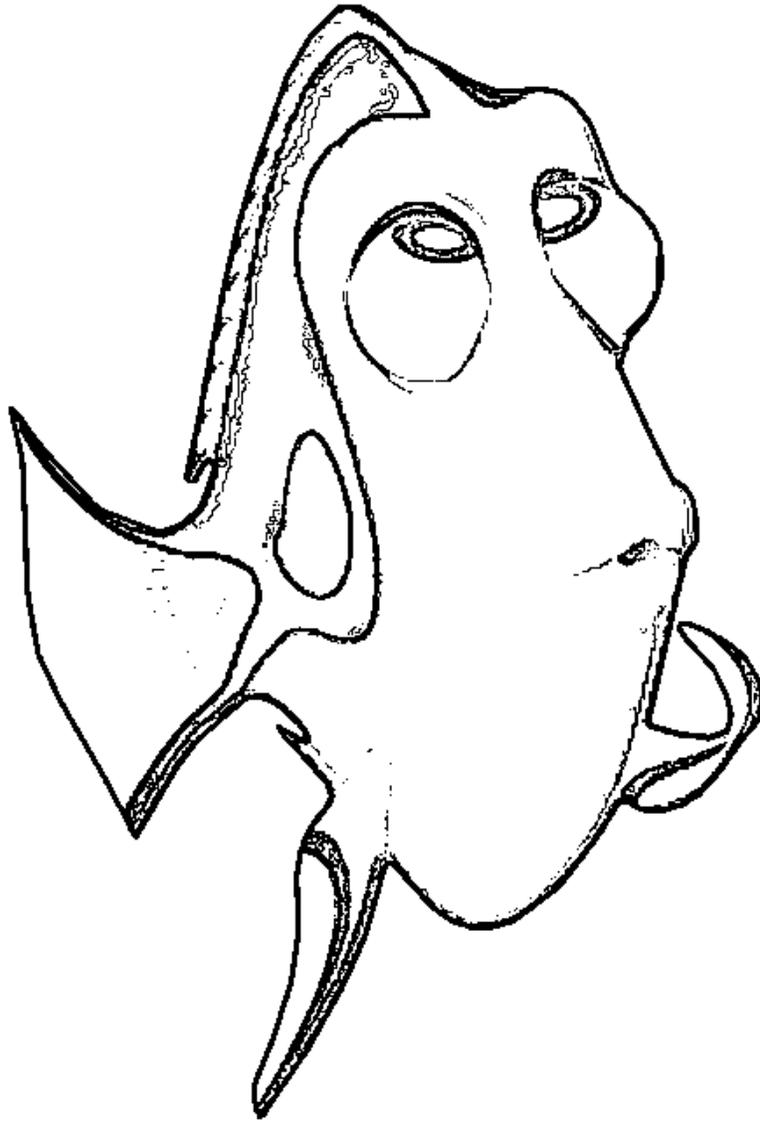


FINDING PLENARY



Spring 2014

Goodhart Auditorium

Sunday, February 23, 2014

✉: sga@brynmawr.edu
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BRYN MAWR
SELF GOVERNMENT ASSOCIATION

AGENDA

1. Overview of Plenary (Welcome)
2. Approval of the Rules of Order and Agenda
3. Resolution 1: Reaffirmation of the SGA Constitution
4. Resolution 2: Constitutional Name Change of the Recycling Committee to the Green Ambassadors Committee
5. Resolution 3: More Gender Neutral Language in the SGA Constitution
6. Resolution 4: Inserting Content Warnings in Syllabi
7. Resolution 5: Adjusting Pool of Faculty Representatives to the Honor Board
8. Resolution 6: Allowing Dean's Designee in Honor Board Hearings
9. Resolution 7: Defining Third Party Resources in Conflict Resolution
10. Resolution 8: Updating the General Language of the SGA Constitution
11. Resolution 9: Revisions to Article IV of the SGA Constitution
12. Resolution 10: Revisions to Article III of the SGA Constitution
13. Resolution 11: Resolution to Renew the Constitutional Review Committee
14. Resolution 12: Establishing a Time Limit for Reaching Quorum, Special Plenary, and Digital Reaffirmation

HISTORY OF PLENARY

In 1892, Bryn Mawr College became the first institution in the U.S. to give students the responsibility to decide on how they should govern themselves. While it was considered a radical experiment, it has become one of the most valued aspects of the Bryn Mawr education. The tradition of student autonomy and responsibility has created a unique campus where students participate in discussion and resolution of the most important issues facing the College.

Twice a year, students get the opportunity to present resolutions to the entire student body. The Spirit of Self Governance is a beautiful thing and should make all Mawrters proud.

ROBERT'S RULES OF ORDER

Plenary uses a form of communication based on *Robert's Rules of Order*. They ensure that the will of the majority is done while protecting the voice of the minority. The rule of order may seem awkward and sometimes constraining, but it will limit chaos and personal attack. Please give your attention to the guidelines and follow them. In the long run, they will make Plenary run smoother and faster.

Quorum is essential and required. This means that everyone must enter and exit from the side door of Goodhart. **Votes are only valid if there is quorum.**

Order of Business:

Each resolution will be presented as follows:

- Reading of the resolution by the presenter(s)
- Explanation of the resolution by the presenter(s) 3 minutes
- Floor open to questions and Pro/Con statements 12 minutes

(questions are given priority during this time)

(If amendment is presented, it is given an additional 8 minutes)

- Floor open to Pro/Con statements only 7 minutes
- Rebuttal period for presenter(s) of the proposal 3 minutes
- Voting on the resolution

If there is discussion occurring at the microphones, then discussion will occur for at least 12 minutes as outlined above, before the question may be called. This is to ensure that a minimum discussion is given to all proposals, as the community has already warranted these resolutions worthy of discussion.

If there is no discussion at the microphone, the SGA Executive Board will give a 30 second time limit for those who wish to speak to identify themselves by either approaching the microphone or alerting their section counter. If after the 30 seconds no one has announced that they wish to speak, the amendment or resolution will be voted upon.

There will be a member of the SGA Executive Board moderating as well as another member keeping time for each resolution. One minute and 30 second warnings will be given for each timed period.

SPEAKING

If you wish to ask a **question, please line up at the middle YELLOW microphone.

If you wish to make a statement **in favor of a proposal, please use the GREEN microphone.

If you wish to make a statement **in opposition to a proposal, please use the RED microphone.

There will be a moderator at each microphone who will limit the number of people standing in line. Please keep your statements to one minute, so that everyone may have time to speak. Please listen carefully to the speakers to avoid asking the same question or making the same basic point. If you have already spoken on an issue, you will not be allowed to speak again until everyone else who desires to speak has done so. If you must talk while in your seat, please be considerate of those around you who may be trying to listen to the discussion. Most importantly, **please be patient and respectful** of all other members. Even though you might not agree with an idea, everyone has the right to speak and be heard.

The President will call on microphones alternating Pro/Con. Only the people at microphones who are recognized by the President will be permitted to speak, and again, no one will be allotted more than one minute to the proposal.

VOTING

Voting is a right and privilege extended to all members of the Association. The options for exercising this right are pro, con, and abstain (no opinion, or you feel like you don't have enough information to provide an informed vote). For a motion to pass a majority of members present must vote pro.

Please raise hands high, and know who your counter is for your section. The President will ask that everyone return to her proper seat during a vote, as to make sure everyone is counted accurately.

All votes will be done visually unless there the majority of the vote is unclear. If you believe you are not being counted, please see a counter or come to the front of the stage.

DEFINITIONS

AMENDMENT: An addition or change that is proposed to a resolution which is on the table for discussion. Please try to use language such as "strike," "add," and "replace with." If the amendment strays too much from the original intent of the proposal, the President may declare the amendment to be out of SCOPE, or outside of the resolution's jurisdiction or purpose.

After an amendment is presented, it must be seconded at a microphone by another member of the Association, and is then open for debate. At this time, all discussion regarding the original resolution ceases to allow adequate attention to be given to the amendment. If you are speaking to the main resolution during this time, the President may request you to come back to the microphone when debate on the main resolution resumes.

MOTION TO EXTEND TIME: This needs a simple majority for approval. When making the motion, please specify a length at which time shall be extended (4 more speakers/5 minutes, etc.). It must be made before time has expired, seconded, and then passed by a simple majority.

MOTION TO COMMIT/REFER: If you feel like more research needs to be done in order to support the motion you may move to refer to a committee (I move to refer_____ to a committee/task force). Upon doing so please specify the size, responsibilities and whom will be on the committee.

POSTPONE INDEFINITELY: This may be done if you feel like there is inadequate information and you feel like the motion does not warrant discussion. The effect would be to postpone debate entirely and move on to the next order of business. If desired, it could then be brought up at Plenary the following year.

CALLING THE QUESTION: A request to stop all discussion IMMEDIATELY and put the resolution to a vote. This MUST be voted upon, and requires 2/3 support. It is basically a vote to vote. The first vote will be to close discussion and move to the final vote. If this fails discussion continues; if this passes then the presenter moves to the rebuttal period and then we vote on whatever debate is currently occurring—i.e. an amendment or the original resolution. If you CALL ALL PREVIOUS QUESTIONS, this would include the same premise as calling the question, only we would proceed to vote systematically on any amendment on the table and the original resolution. This motion may only be made after the original 10 minutes of discussion have elapsed, and must be recognized by the President.

POINT OF ORDER: A motion made after an infraction of *Robert's Rules of Order*. May be made from any place in the room. The Parliamentarian will confer with the President regarding the error and then will present a method of recovery to regain order.

*****IMPORTANT*****

These motions as well as the amendment process are serious procedures; which can, if abused, hinder the process or render it unfair. Please use them with discretion and allow the existing process to work as efficiently as possible. **All motions must be presented at the microphone, and all amendments must be written down in advance of approaching the microphone and presented to the microphone moderator. All amendments must be presented and discussed as written.**

FOOD

All food must be consumed in the atrium and the lobby. In the case that food is consumed in the Auditorium, SGA will not be allowed to use Goodhart in the future. Please abide and uphold the Social Honor Code by respecting this rule.

**PLEASE CLEAN UP AFTER YOURSELF AND RECYCLE PLENARY
PACKETS/BOOKLETS!**

Resolution 1: Reaffirmation of the SGA Constitution

Submitted by the 2014-2015 SGA Executive Board

Whereas, the Self-Government Association of the Undergraduate School of Bryn Mawr College is the first and oldest system of self-governance in the United States,

Whereas, the spirit of self-governance permeates almost every aspect of the Undergraduate Bryn Mawr College experience,

Whereas, the students of Bryn Mawr College have pledged to work together for the welfare, benefit, and preservation of the community as a whole,

Whereas, we recognize that to reach full potential of our community, we require a commitment on the part of each and every individual,

It is hereby resolved that we, the members of the Self-Government Association of the Undergraduate School of Bryn Mawr College present today, the 23rd of February, 2014, on behalf of the entire Self-Government Association, reaffirm our commitment to self-governance, the SGA Constitution, and the Honor Code.

Resolution 2: Constitutional Name Change of the Recycling Committee to the Green Ambassadors Committee

Submitted by Piper Martz '16 and Rudrani Sarma '16

Whereas, Article VII, Section I, Subsection C and Article VII, Section II, Subsection D, Subsection E, and Subsection F of the Constitution of the Self-Government Association of the Undergraduate School of Bryn Mawr College (henceforth known as SGA Constitution) references "Recycling Representatives" and "Recycling Committee,"

Whereas, Article VII, Section II, Subsection F states that the "Recycling Representatives shall oversee recycling in the dorms and other activities the committee undertakes,"

Whereas, the recent expansion of projects and responsibilities of the Recycling Committee and Recycling Representatives have surpassed the overseeing of recycling in dorms to include a variety of other "green" projects and initiatives that encompass sustainability efforts at Bryn Mawr College,

Whereas, the term "Recycling" restricts the implications of the committee's extent and responsibilities,

Whereas, Victor Donnay, the chair of the Sustainability Leadership Group, has indicated support for changing the name of the "Recycling Committee" to "Green Ambassadors Committee" and the title of "Recycling Representatives" to "Green Ambassadors,"

Whereas, Jim McGaffin, the Assistant Director for Energy and Project Management of Facilities Services, has indicated support for changing the name of the "Recycling Committee" to "Green Ambassadors Committee" and the title of "Recycling Representatives" to "Green Ambassadors,"

Whereas, the Sustainability Leadership Group Committee, has indicated support on Friday, September 20th, 2013 for changing the name of the "Recycling Committee" to "Green Ambassadors Committee" and the title of "Recycling Representatives" to "Green Ambassadors,"

Whereas, the 2012-2013 Recycling Committee met consensus regarding this name change during the fourth quarter of the academic year, after the 2013 spring plenary,

Be it resolved, that henceforth all initiatives set out by this committee will be attributed to the Green Ambassadors and Green Ambassadors Committee,

Be it resolved, that the use of "Recycling Committee" in Article VII, Section II, Subsection E be changed to "Green Ambassadors Committee,"

Be it resolved, that the use of "Recycling Representative" in Article VII, Section I, Subsection C and Article VII, Section II, Subsection D, Subsection E, and Subsection F be changed to "Green Ambassadors."

Resolution 3: More Gender Neutral Language in the SGA Constitution

Submitted by Sofia Oleas '15 and Elizabeth Vandenberg '16

Whereas, The Constitution of the Self-Government Association of the Undergraduate School of Bryn Mawr College (henceforth known as the SGA Constitution) does not consistently use gender neutral terms throughout the document,

Whereas, "Freshman," "Freshmen," "Freshwoman," "s/he," "his/her" are non-neutral nouns and pronouns,

Whereas, the titles that use the term "Mistress," "Mistress(es)," "Mistresses," "Mom(s)," "Mom[s]," "Mistress(es)-Elect" are gendered nouns,

Whereas, the title of "Webmistress(es)" is a gendered noun,

Whereas, any changes to the title of a position in the SGA Constitution should be done in ways that allow the language of Traditions and Bryn Mawr College to apply to past and present members of the Bryn Mawr community,

Whereas, not all students of the Bryn Mawr College student body identify with the gendered language of the SGA Constitution,

Whereas, the SGA Constitution should use inclusive, neutral language,

Whereas, Article IV, Section I, Subsection K, Point 4; Article V, Section I, Subsection A and Subsection G; Article VII, Section II, Subsection O, Subsection P, and Subsection Q; and Article VIII, Section IV, Subsection B use the words "Freshman" and "Freshmen" when referring to first-year undergraduate students,

Whereas, Article VI, Section IX, Subsection A uses the word "Freshwoman" when referring to the Songs Mistress,

Whereas, Article VI, Section VI, Subsection A uses "her/his" and Article VIII, Section III, Subsection E uses "s/he,"

Whereas, Article II, Section I, Subsection C, bullet point 10; Article IV, Section I, Subsection K; Article IV, Section I, Subsection K, point 1; Article IV, Section I, Subsection K, point 2; Article IV, Section I, Subsection K, point 3; Article IV, Section I, Subsection K, point 4; Article IV, Section I, Subsection K, point 5; Article IV, Section I, Subsection K, point 7; Article IV, Section I, Subsection K, point 8; Article IV, Section I, Subsection K, point 9; Article IV, Section I, Subsection K, point 11; and Article VI, Section IX, Subsection A use the title "Traditions Mistress(es),"

Whereas, Article III, Section I, Subsection E, point 8 uses the title "Webmistress(es)"

Whereas, Article IV, Section I, Subsection K, point 4 uses the title "Freshman Class Songs Mistress(es),"

Whereas, Article IV, Section I, Subsection K, point 6 and Article IV, Section I, Subsection K, point 7 use the title "Traditions Mistress(es)-Elect",

Whereas, Article IV, Section I, Subsection K, point 6 uses the word "Mistress(es)-Elect,"

Whereas, Article IV, Section I, Subsection K, point 8 uses the title "McBride Scholars' Traditions Mistress(es),"

Whereas, Article IV, Section I, Subsection K, point 10 uses the title "Traditions Mistress(es) Representative,"

Whereas, Article IV, Section I, Subsection K, point 11 states "the outgoing Traditions Mistress(es) (herein referred to as the Traditions Mom[s]),"

Whereas, Article IV, Section I, Subsection K, point 11 uses the title "Traditions Mom(s),"

Whereas, Article VI, Section IX, Subsection A uses the title "Class Songs Mistresses,"

Whereas, Article VI, Section IX, Subsection A uses the title "Songs Mistress,"

Whereas, Article VI, Section IX, Subsection A and Article VIII, Section IV, Subsection B use the title "Freshwoman Songs Mistress,"

Be it resolved, that the use of "freshman" in Article V, Section I, Subsection A shall be changed to "first-year,"

Be it resolved, that the use "freshmen" in Article V, Section I, Subsection G shall be changed to "first-years,"

Be it resolved, that the use of "Freshman Dorm Representative" in Article VII, Section II, Subsection O, Subsection P, and Subsection Q shall be changed to "First-Year Dorm Representative,"

Be it resolved, that the use of "her/his" in Article VI, Section VI, Subsection A shall be changed to "their,"

Be it resolved, that the use of "s/he accepts" in Article VIII, Section III, Subsection E shall be changed to "they accept,"

Be it resolved, that the use of the title of "Traditions Mistress(es)" in Article II, Section I, Subsection C, bullet point 10; Article IV, Section I, Subsection K; Article IV, Section I, Subsection K, point 1; Article IV, Section I, Subsection K, point 2; Article IV, Section I, Subsection K, point 3; Article IV, Section I, Subsection K, point 4; Article IV, Section I, Subsection K, point 5; Article IV, Section I, Subsection K, point 7; Article IV, Section I, Subsection K, point 8; Article IV, Section I, Subsection K, point 9; Article IV, Section I, Subsection K, point 11; and Article VI, Section IX, Subsection A be changed to "Traditions Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Webmistress(es)" in Article III, Section I, Subsection E, point 8 be changed to "Web Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Freshman Class Songs Mistress(es)" in Article IV, Section I, Subsection K, point 4 be changed to "First-Year Songs Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Freshman Songs mistress" in Article VIII, Section IV, Subsection B and Article VI, Section IX, Subsection A shall be changed to "First-Year Songs Mistress/Master/Mistx,"

Be it resolved, that the use of the title of "Traditions Mistress(es)-Elect" in Article IV, Section I, Subsection K, point 6 and Article IV, Section I, Subsection K, Point 7 shall be changed to "Traditions Mistress(es)/Master(s)/Mistx-Elect,"

Be it resolved, that the use of the title "McBride Scholars' Traditions Mistress(es)" in Article IV, Section I, Subsection K, Point 8 shall be changed to "McBride Scholars' Traditions Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Traditions Mistress(es) Representative" in Article IV, Section I, Subsection K, Point 10 shall be changed to "Traditions Mistress(es)/Master(s)/Mistx Representative,"

Be it resolved, that the use of the statement "the outgoing Traditions Mistress(es) (herein referred to as the Traditions Mom[s])," in Article IV, Section I, Subsection K, Point 11 shall be changed to "the outgoing Traditions Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Traditions Moms(s)" in Article IV, Section I, Subsection K, Point 11 shall be changed to "the outgoing Traditions Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Class Songs Mistresses" in Article VI, Section IX, Subsection A shall be changed to "Class Songs Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of "Songs Mistresses" in Article VI, Section IX, Subsection B shall be changed to "Songs Mistress(es)/Master(s)/Mistx,"

Be it resolved, that the use of the title of “Freshwoman Songsmistress” in Article VI, Section IX, Subsection A and Article VIII, Section IV, Subsection B shall be changed to “First-Year Songs Mistress(es)/Master(s)/Mistx.”

Resolution 4: Inserting Content Warnings in Syllabi

Presented by Brenna Levitin '16 and Emmett Binkowski '16

Whereas, the backgrounds and personal histories of the Student Body are diverse,

Whereas, in the spirit of the Honor Code diversity should be recognized,

Whereas, the mental health of the Student Body is an important concern that should be given due consideration,

Whereas, some classes deal with material that could be detrimental to the mental health of the Student Body,

Whereas, the Student Body has the right to emotional security in their classes,

Whereas, the Student Body has the right to know ahead of time the content of class material,

Whereas, students should not need to make themselves vulnerable by communicating triggers with individual professors personally,

Whereas, Content Warnings are defined as, for the purposes of this Resolution, Notes used to alert people when an internet post, book, article, picture, video, audio clip, or some other media could potentially trigger harmful reactions, such as post-traumatic flashbacks or self-harm, due to its content,

Be it resolved, that anyone responsible for creating a class syllabus is highly recommended to include Content Warnings for potential triggers in class materials where necessary,

Be it resolved, that recommended Content Warnings include, but are not limited to: sexual assault, domestic violence, abuse (specify one or more of: physical, mental, emotional, verbal, sexual, child abuse), pedophilia, racism, homophobia, transphobia, suicide, self-harm, eating disorders, abortion, gore, drug addiction, and alcohol addiction.

Appendix A: Suggested formatting for Content Warnings in Syllabi

Example 1:

Monday, January 28:

Screening Leon: The Professional in class

Content warnings include: gore, physical/sexual/child abuse, pedophilia, sexual assault, domestic violence

Example 2:

2/12/2014

The Last Patriarch, p 1-103

CW: sexual assault, domestic violence

Resolution 5: Adjusting Pool of Faculty Representatives to the Honor Board

Submitted by Maura Dillon '14 and Amani Chowdhury '14

Whereas, academic hearings conducted by the Honor Board include both student and faculty representatives,

Whereas, Article I, Section B, Subsection 1 of the Honor Code currently reads:

The Academic Honor Board consists of the Dean of the Undergraduate College, three members of the Faculty of Arts and Sciences, and eight students from the Undergraduate College: three students from the senior class (at the beginning of the fall semester), two students from the junior class (at the beginning of the fall semester), two students from the sophomore class (at the beginning of the fall semester), and one student elected as Head of the Honor Board by members of the Association.

Whereas, representatives on hearings have in practice included two student members of the Honor Board drawn from the total number of elected members, the Head of the Honor Board, the Dean of the Undergraduate College, and two Faculty Representatives to the Honor Board,

Whereas, in practice five Faculty Representatives to the Honor Board serve at hearings on a rotating basis based on availability and conflicts of interest,

Whereas, this mirrors the way in which student representatives to the Honor Board rotate to serve on hearings,

Whereas, options for scheduling hearings would be constrained with a smaller pool of Faculty Representatives,

Whereas, the Honor Board and the Dean's Office strive to resolve potential breaches of the Honor Code by conducting hearings promptly,

Whereas, students have the right to request that a student or faculty representative to the Honor Board not serve on their hearing if they have a conflict of interest,

Whereas, a student could have multiple conflicts of interest with the three faculty representatives to the Honor Board and in practice two faculty representatives are present at each hearing,

Whereas, in the event no faculty representatives to the Honor Board are able to serve in a hearing, a member of the faculty who has previously served on the Honor Board has been asked to serve on a hearing,

Whereas, the current practice of having five total faculty representatives has worked well in the current Honor Board's experience, decreasing the possibility of multiple conflicts of interest and facilitating speedy scheduling of hearings,

Be it resolved, that Article I, Section B, Subsection 1 of the Honor Code be modified to read:

The Academic Honor Board consists of the Dean of the Undergraduate College, three to five members of the Faculty of Arts and Sciences elected as Faculty Representatives, and eight students from the Undergraduate College: three students from the senior class (at the beginning of the fall semester), two students from the junior class (at the beginning of the fall semester), two students from the sophomore class (at the beginning of the fall semester), and one student elected as Head of the Honor Board by members of the Association.

Be it resolved, that there be added an Article I, Section B, Subsection 1, Subsection a that reads:

In the case that most current representatives of the Faculty of Arts and Sciences are compromised because of conflicts of interest or scheduling, the Deans' Office will request that a faculty member who has previously served on the Honor Board be asked to serve on a hearing.

Be it resolved, that the Honor Code be adjusted on the SGA blog to reflect this modification upon passing of the resolution,

Be it resolved, that the Honor Board send a modified version of the Honor Code to the Dean's Office to ensure that future student handbooks be printed to include the most recent version of the Honor Code that reflects this change.

Resolution 6: Allowing Dean's Designee in Honor Board Hearings

Submitted by Eun-young Park '15 and Amani Chowdhury '14

Whereas, Article 1, Section B, Subsection 1 of the Honor Code reads:

The Academic Honor Board consists of the Dean of the Undergraduate College, three members of the Faculty of Arts and Sciences, and eight students from the Undergraduate College: three students from the senior class (at the beginning of the fall semester), two students from the junior class (at the beginning of the fall semester), two students from the sophomore class (at the beginning of the fall semester), and one student elected as Head of the Honor Board by members of the Association.

Whereas, Article II, Section A, Subsection 1, Subsection d reads:

The Head of the Honor Board and the Dean of the Undergraduate College will read both statements to determine if a hearing is warranted. If it is unclear whether a matter should be addressed by the Academic or Social Honor Board, the Head of the Honor Board in conjunction with the Dean of the Undergraduate College shall decide to whom the matter will be referred.

Whereas, Article II, Section A, Subsection 2, Subsections c read:

In the hearing, the confronted student has the option to be present for all testimony given. The student's dean is present during the entire hearing, but does not have a vote in the final decision. The hearing is conducted in an informal manner. As soon as the hearing is over, the student is informed of the Board's decision by the Head of the Honor Board and the Dean of the Undergraduate College. The Dean of the Undergraduate College informs the professor of the confronting party.

Whereas, the Honor Code requires that the Dean of the Undergraduate College be present at all Academic Honor Board hearings,

Whereas, the Head of the Honor Board is also asked to be present at all Academic and Social Honor Board hearings unless there are conflicts of interest,

Whereas, Student Representatives to the Honor Board, Faculty Representatives to the Honor Board and members of the Dean's Office of Bryn Mawr College wish to respect conflicts of interest,

Whereas, all students have the right to have their Dean present at a hearing as stated in Article II, Section A, Subsection 2, Subsection c (recorded above),

Whereas, the Dean of the College may have advisees that find themselves in front of the Honor Board,

Whereas, the current Undergraduate Dean of the College has expressed the importance of having a designee from the Dean's Office take on her role in hearings so as to respect the rights of the student,

Whereas, this is a practice that has been followed in recent years,

Whereas, the Honor Board would like the Honor Code to properly reflect hearing practices that take into consideration the needs of the student,

Be it resolved, that the Honor Code sections related to hearing procedure be modified so that all mentions of the role of the Dean of the Undergraduate College be followed by "or their designee from the Dean's Office,"

Be it resolved, that the Honor Code be adjusted on the SGA blog to reflect this modification upon passing of the resolution,

Be it resolved, that the Honor Board send a modified version of the Honor Code to the Dean's Office to ensure that future student handbooks be printed to include the most recent version of the Honor Code that reflects this change.

Resolution 7: Defining Third Party Resources in Conflict Resolution

Submitted by Melanie Bahti '16, Molly MacDougall '16, and Amani Chowdhury '14

Whereas, all students in the Undergraduate College of Bryn Mawr College are expected to abide by the spirit of the Honor Code in academic and social settings,

Whereas, Article II, Section B, Subsection 1, Section a of the Honor Code reads:

If a student is offended by the actions of another student, either personally or because the student believes them to be detrimental to the community, the student must confront the student directly as the first step toward conflict resolution...

Whereas, members of the community may choose to engage in confrontation with the help of a third party,

Whereas, Article II, Section B, Subsection 1, Subsection b of the Honor Code reads:

In conflicts where a third party may be helpful, the following resources are available:

i. The Hall Adviser's role is that of advising the students on how to use the Honor Code. Hall advisers may, if asked by one of the conflicting parties, help facilitate, but not mediate, the resolution of prolonged disputes. They are a part of the support network during repeated attempts at confrontation; they may give advice to both sides.

ii. If the problem remains unsolved, a formal mediation may be desired. Mediation is a process by which a trained, neutral third party assists the parties in a conflict to arrive at a resolution through facilitating communication. The Conflict Resolution Committee, along with Facilitated Dialogue, can be utilized to foster communication and help solve prolonged disputes with complete confidentiality. Contact information for both resources can be found in the student handbook and on the College's Web site.

iii. Customs people, because it is necessary that they maintain good relations with both sides of a dispute, are asked not to participate in mediation or confrontation between freshmen in their halls. They may refer conflicting parties to the appropriate resources.

iv. Honor Board representatives, assigned by dorm, are available to address concerns regarding the Honor Code and confrontation.

Whereas, the 2013-2014 Honor Board's poll of over 200 students has found that there is confusion on the issue of third parties used in conflict resolution (i.e. in roles of facilitation versus mediation, use of third parties in confrontation and conflict resolution, and whom they see fit to fill these roles),

Whereas, members of Dorm Leadership Teams are resources to all the residents in their respective residential spaces and as such must remain impartial,

Whereas, members of the Dorm Leadership Teams and other campus resources have also expressed confusion about their roles in conflict resolution, and go through extensive training that does not properly outline the extent to which they can act as a third party, or the tools necessary to act in such a role while still allowing for relationships on the hall to remain intact,

Whereas, members of these Dorm Leadership Teams may endanger their impartiality by acting as a third party in conflict resolution, especially in situations which affect the social dynamics of a residence hall,

Whereas, the Conflict Resolution Committee has been formed to assist students with conflict resolution, and has developed a process to mediate meaningful conversation in resolving conflict, but is currently underused on campus,

Whereas, the Oxford English Dictionary defines "advice" as, "Opinion given or offered as to what action to take; counsel; recommendation,"

Whereas, the Oxford English Dictionary defines "facilitate" as, "To make (an action, process, etc.) easy or easier; to promote, help forward; to assist in bringing about (a particular end or result),"

Whereas, the Oxford English Dictionary defines "mediate" as, "To act as a mediator or intermediary with (a person), for the purpose of bringing about agreement or reconciliation; to intercede with,"

Be it resolved, that the Honor Code modify Article II, Section B, Subsection 1, Subsection b read:

- b. *In conflicts where a third party may be helpful, the following resources are available:*
 - i. *Customspeople, Community Diversity Assistants, Peer Mentors, and Dorm Presidents may give one-on-one advice on how to proceed, and help students to process their feelings if they need support in identifying the conflict in question, and then refer the student to a Hall Adviser if they would like to request a facilitated conversation.*
 - ii. *Hall Advisers (henceforth known as HAs) may also give one-on-one advice on how to proceed, and help students to process their feelings if they need support in identifying the conflict in question, and may be asked to facilitate a conversation between the two parties involved. If this request is made, both parties must consent to having that specific HA present. Parties may ask any HAs, even those not in their hall, to play this third-party role. If the parties cannot come to a resolution on their own and need assistance in resolving an impasse, the HA will refer the parties to the Conflict Resolution Committee for a mediated conversation.*
 - iii. *The Conflict Resolution Committee (henceforth known as the CRC) may be used to mediate a conversation between the parties in question if they have come to an impasse and a facilitated conversation has not produced a resolution, or if the students were not both willing to participate in a facilitated conversation. If again a resolution cannot be reached, or if the resolutions proposed by the CRC are not followed, the CRC will refer the parties to the Head of the Honor Board who will call for a Social Honor Board Hearing to resolve the issue. The resolutions from such a hearing are binding. Not adhering to these resolutions will be considered a further infraction of the Social Honor Code, and resolutions for a second infraction may include, but are not limited to, having students excluded from the College.*
 - iv. *Honor Board Dorm Liaisons serve a primarily educational role on campus. They are campus resources for questions about procedures described in the Honor Code and interpretation of the Honor Code. By acting in an educational role, they will limit the chances of creating conflicts of interest with students in conflict, thereby not compromising their roles in hearings.*

Be it resolved, that plans to train Dorm Leadership Teams will include a focus on one-on-one communication with single parties to assist them in finding the words and resources to resolve conflict, as opposed to mediating conflict directly,

Be it resolved, that plans to train Hall Advisers be structured to focus on proper facilitation between conflicting parties and emphasize the role of the CRC as a resource if they are ever approached to fulfill this role,

Be it resolved, that the newly appointed Customs Committee and the Honor Board will stress the distinction between available resources to incoming first-year students during First-Year Orientation every academic year,

Be it resolved, that the CRC receive training upon accepting their roles, specifically to develop proper mediation skills to be used in resolving community conflicts,

Be it resolved, that the Honor Code be adjusted on the SGA blog to reflect this modification upon passing of the resolution,

Be it resolved, that the Honor Board send a modified version of the Honor Code to the Dean's Office to ensure that future student handbooks be printed to include the most recent version of the Honor Code that reflects this change.

Resolution 8: Updating the General Language of the SGA Constitution

Submitted by Sarah Lovegren '14 and Elizabeth Vandenberg '16

Whereas, the Constitution of the Self-Government Association (henceforth known as SGA Constitution) does not accurately describe the ways in which SGA currently operates,

Whereas, the SGA Constitution has not been maintained in a way which promotes consistency and usability,

Whereas, the SGA Constitution uses the phrases "Association" and "SGA" interchangeably,

Whereas, "SGA" is a commonly used abbreviation for "the Self-Government Association,"

Whereas, "the Association" is a reference to "the Self-Government Association," that has fallen out of use,

Whereas, the SGA Constitution contains unnecessary capitalization of words such as "Amendment," "Faculty," "Administration," and "Students,"

Whereas, positions which can be co-held do not grammatically allow for being co-held,

Whereas, the SGA Constitution fails to capitalize "Assembly" and "Office," when referring to proper nouns,

Be it resolved, that the use of any form of "Association" when referring to the Self-Government Association in Article I, Section I, Subsections A, C, and D; Article I, Section II, Subsection A, D, E, and F; Article II, Section I, Subsection A; Article II, Section II, Subsection A; Article III, Section I, Subsection B, Points 2 and 6; Article III, Section I, Subsection D, Points 2 and 6; Article III, Section I, Subsection E, Point 9; Article III, Section I, Subsection F, Point 5; Article III, Section II; Article IV, Section I, Subsection A; Article IV, Section I, Subsection D, Point 4; Article IV, Section I, Subsection E, Points 2 and 3; Article IV, Section I, Subsection F, Point 3; Article IV, Section I, Subsection H, Point 2; Article IV, Section I, Subsection I, Point 7; Article IV, Section II, Subsections A and B; Article IV, Section III, Subsections A and R; Article VIII, Section I, Subsection A; Article VIII, Section II, Subsection A; Article IX, Section I; and Article X, Section I, Subsection A shall be changed to "SGA,"

Be it resolved, that the use of "the entire Association" shall be changed to "all members of SGA,"

Be it resolved, that the use of "Amendment" in Article I, Section II, Subsection F shall be changed to "amendment,"

Be it resolved, that the use of "Faculty and Administration and Students" in Article III, Section I, Subsection B, Line 5 shall be changed to "faculty, administration, and students,"

Be it resolved, that the positions of Haverford College Representative, Off-campus Representative, McBride Representative, Head of the Elections Board, Head of Residence Council, Head of Curriculum Committee, Representative to the Faculty, Head of Social Committee, and the Head of Committee on Public Safety shall be written as "Haverford College Representative(s), Off-campus Representative(s), McBride Representative(s), Head(s) of the Elections Board, Head(s) of Residence Council, Head(s) of Curriculum Committee, Representative(s) to the Faculty, Head(s) of Social Committee, and Head(s) of Committee on Public Safety" respectively in Article II, Section I, Subsection C; in the title of Article IV, Section I, Subsection B, Points 1, 4, 7, and 8; in the title of Article IV, Section I, Subsection D, Points 4, 5, and 6; in the title of Article IV, Section I, Subsection E, Points 1, 2, and 3; in the title of Article IV, Section I, Subsection F, Points 1, 2, and 3; in the title of Article IV, Section I, Subsection H, Points 1, 2, 3, and 4,

Be it resolved, that the use of "assembly" in Article II, Section I, Subsection E shall be changed to "Assembly",

Be it resolved, that the use of "office" in Article III, Section I, Subsection C, Line 1 shall be changed to "Office."

Resolution 9: Revisions to Article IV of the SGA Constitution

Submitted by Sarah Lovegren '14 and Elizabeth Vandenberg '16

Whereas, it is harder for McBride scholars, Off-Campus representatives and Haverford representatives to attend regular Representative Council meetings than it is for traditional undergraduate students,

Whereas, McBride Representatives, Off-Campus representatives and Haverford representatives must attend regular Representative Council meetings in order to retain their positions,

Whereas, Public Safety is now referred to as Campus Safety,

Whereas, repetition of Representative Council responsibilities under each position is unnecessary,

Whereas, the descriptions of Dorm Presidents, Members-at-Large, Haverford Representative, Off-Campus Representative, McBride Representative, The Class Presidents, Head of the Elections Board, Head of the Residence Council, The Head of the Student Curriculum Committee, The Traditions Mistress(es), The Representative to the Faculty, The Head of the Social Committee (SoCo), The Head of the Committee on Public Safety (COPS), The Athletic Association Representative, The Civic Engagement Representative, and The Office of Intercultural Affairs Representative all assign voting rights, attendance, and participation in the Representative Council, permission to serve on its committees, and participation in achieving its long and short term goals,

Whereas, the description of the Haverford Representative can be restructured to promote clarity,

Whereas, the Office of Haverford Representative must be held by a current member of SGA residing at Haverford,

Whereas, the Office of Intercultural Affairs now falls under the Pensby Center,

Be it resolved, Article IV, Section I, Subsection F, Point 1 be changed from "The McBride Representative(s) may be held by two people." to "The McBride Representative(s) may be held by up to four people." and Article IV, Section I, Subsection F, Point 2 be changed to "If there are two or more people holding office, only one Representative is required to be present at meetings of the Representative Council."

Be it resolved, that the line "If there are two people holding office, only one Representative is required to be present at meetings of the Representative Council." shall be added to Articles IV, Section I, Subsections D and E,

Be it resolved, that the phrase "Committee on Public Safety" in Article II, Section I, Subsection C; Article IV, Section I, Subsection N, Points 1, 2, 3, 4, 5, 6, and 8; Article VI, Section VIII; Article VI, Section VIII, Subsection A; Article VI, Section XI, Subsection B; Article VII, Section II, Subsections I, J, and K shall be changed to "Campus Safety Committee."

Be it resolved, that the phrase "Public Safety" in Article IV, Section I, Subsection N, Points 3 and 4 shall be changed to "Campus Safety,"

Be it resolved, that Article IV, Section I, Subsection A read as:

Subsection A: The Representative Council shall act as the Voting Body of the Assembly and SGA.

Representatives shall attend and participate in the Representative Council meetings.

Representatives will vote on behalf of the representative's constituents in Representative Council meetings.

Representatives may serve on committees formed by the Representative Council.

Representatives shall participate in achieving the Representative Council's long and short term goals.

Be it resolved, that all remaining Sections be numerically adjusted,

Be it resolved, that the following lines be removed as they are now satisfied by Article IV, Section I, Subsection A: Article IV, Section I, Subsection B, Points 2, 3, 5, and 6; Article IV, Section I, Subsection C, Points 2, 3, 4, and 5; Article IV, Section I, Subsection D, Points 7, 8, 9, and 11; Article IV, Section I, Subsection E, Points 4, 5, 6, and 7; Article IV, Section I, Subsection F, Points 5, 6, 7, and 8; Article IV, Section I, Subsection G, Points 4 and 5; Article IV, Section I, Subsection H, Points 5 and 6; Article IV, Section I, Subsection I, Points 11 and 12; Article IV, Section I, Subsection J, Points 7 and 8; Article IV, Section I, Subsection K, Points 9 and 10; Article IV, Section I, Subsection L, Points 4 and 5; Article IV, Section I, Subsection M, Points 5 and 7; Article IV, Section I, Subsection N, Points 7 and 9; Article IV, Section I, Subsection O, Points 3 and 4; Article IV, Section I, Subsection P, Point 4; Article IV, Section I, Subsection Q, Point 3,

Be it resolved, that Article IV, Section I, Subsection D, Point 1 should be changed from "The Haverford Representative, which shall represent the Association Members Residing at Haverford College, may be held by two people." to "The Haverford Representative(s) may be held by two people,"

Be it resolved, that after Article IV, Section I, Subsection D, Point 1, a second and third statement be added, reading:

2. The Haverford Representative(s) shall be held by a current member of SGA residing at Haverford for the academic year.

3. The Haverford Representative(s) shall represent SGA members residing at Haverford College.

Be it resolved, that the phrase "Office of Intercultural Affairs" in Article II, Section I, Subsection C and Article IV, Section I, Subsection Q shall be changed to "Pensby,"

Be it resolved, that the phrase "Office of Intercultural Affairs" in Article IV, Section I, Subsection Q, Line 4 shall be changed to "Pensby Center."

Resolution 10: Revisions to Article III of the SGA Constitution

Submitted by Sarah Lovegren '14 and Elizabeth Vandenberg '16

Whereas, the President of SGA does not currently have the power to set the agenda of Representative Council meetings,

Whereas, the Treasurer's task of keeping time at SGA meetings is not assigned in the Constitution,

Whereas, the Secretary does not actually call and preside over meetings of the Members-At-Large,

Whereas, website is one word which should not require capitalization,

Be it resolved, that the statement "The President shall set the agenda of the Representative Council meetings." shall be added to Article III, Section I, Subsection B between Points 3 and 4 where the statement becomes Point 4 and all subsequent lines follow after numerically,

Be it resolved, that the statement "The Treasurer shall keep time at all meetings of SGA." be added to Article III, Section I, Subsection D as Point 9,

Be it resolved, that the statement "The Secretary shall call and preside over meetings of the Members-at-Large." be removed from Article III, Section I, Subsection E, Point 3 and that subsequent lines be renumbered accordingly,

Be it resolved, that the words "Web site" in Article III, Section I, Subsection E, Point 10 shall be changed to "website."

Resolution 11: Resolution to Renew the Constitutional Review Committee

Submitted by Sarah Lovegren '14 and Elizabeth Vandenberg '16

Whereas, the Constitution of the Self-Government Association of the Undergraduate School of Bryn Mawr College (henceforth known as the SGA Constitution) is out of date,

Whereas, the Constitutional Review Committee was charged with reviewing and updating the SGA Constitution at Spring Plenary 2013,

Whereas, the Constitutional Review Committee has not made all of the necessary revisions to the SGA Constitution,

Whereas, the Plenary Committee is charged with the task of annually reviewing the SGA Constitution, but has not done so,

Whereas, the SGA Constitution should be regularly reviewed to prevent future inaccuracies from surviving for a prolonged period of time,

Be it resolved, the Constitutional Review Committee shall be renewed until Spring Plenary 2015, at which point they shall present their final revisions,

Be it resolved, the Constitutional Review Committee shall be convened every two years after Spring Plenary 2015 to review the SGA Constitution and assess whether it should be revised,

Be it resolved, the SGA Vice President and Appointments Committee shall appoint the Constitutional Review Committee to review the SGA Constitution,

Be it resolved, it is the responsibility of the SGA Vice President to keep record of when the Constitutional Review Committee is appointed,

Be it resolved, Article VI, Section X, Subsection E of the SGA Constitution reading "The Constitution and its Bylaws shall be reviewed by the Plenary Committee every year unless waived by a majority vote of the Assembly." shall be taken out of the SGA Constitution.

Resolution 12: Establishing a Time Limit for Reaching Quorum, Special Plenary, and Digital Reaffirmation

Submitted by Natalie Zamora '14, Nora Scheland '15, Aine Sheehan '15, Marisa Rafsky '16, Jessica Villalta-Santana '16, Gwendolyn Vary '17, Natalie Kato '14, Rebecca Cook '15, Syona Arora '15, Amy Chen '14, and Amani Chowdhury '14

Whereas, Article I, Section II, Subsection C reads:

Plenary shall be held twice during each academic year (once each semester) in accordance with Article VI, Section X. Plenary quorum shall be one-third of the undergraduate student body. At Plenary, a simple majority of those present is required to pass all proposals, amendments to the SGA Constitution, and resolutions.

Whereas, it has been difficult to reach and maintain quorum in recent years (specifically, Fall 2013, where quorum was not reached),

Whereas, it is imperative to make an effort to maintain self-governance at Bryn Mawr College by holding Plenary,

Whereas, it is important that Plenary be held once a semester at Bryn Mawr College due to time sensitive changes and to spread decision taking across the entire academic year as some students are abroad each semester,

Whereas, Plenary brings about important changes on campus through allowing students' voices to be heard,

Whereas, a majority of the student body has expressed a need for a time limit through surveys and discussions through SGA,

Whereas, the Self-Government Association (SGA) Representative Council voted in favor of having a time limit on Sunday, January 26, 2014,

Whereas, the Reaffirmation of the SGA Constitution is essential to the daily operations of the campus and community, allowing for activities like self-scheduled exams and SGA sponsored events,

Whereas, it is necessary to set down a procedure in the event that the time limit to quorum is reached before quorum has been established and plenary proceedings need to be table,

Be it resolved, Article I, Section II, Subsection G of the Constitution of SGA of the Undergraduate School of Bryn Mawr College (henceforth known as the SGA Constitution) read:

A time limit of 3 hours will be maintained for reaching quorum at every Fall and Spring Plenary. If quorum is attained and then lost, a time limit of half the previous time limit will be established. After quorum is lost a second time, the time limit to regain quorum will always be 30 minutes. After these 30 minutes have elapsed, we will cease the waiting period and the attendees will be dismissed. Plenary will not have been held at that time. For example, if the time limit to reach quorum is 3 hours, and quorum is reached and then lost, the time limit to regain quorum will be 1 hour and 30 minutes. If quorum is reached and then lost again, the time limit will be 30 minutes.

Be it resolved, Article I, Section II, Subsection H of the SGA Constitution read:

If quorum is not reached at the Fall Plenary, then resolutions will be tabled until the next Plenary occurs and can be brought forth again at the resolution writers' discretion. Plenary will not have been held that fall semester.

Be it resolved, Article I, Section II, Subsection I of the SGA Constitution read:

If quorum is not reached at the Spring Plenary, then a Special Plenary will be held. Resolutions that were to be presented at Spring Plenary will be tabled until the Special Plenary and can be brought forth again at the resolution writers' discretion. Only resolutions that were to be

presented at the Spring Plenary may be presented at the Special Plenary. Spring Plenary will not have been held that semester.

Be it resolved, Article I, Section II, Subsection J of the SGA Constitution read:

A Special Plenary will have a quorum of one-half of all members of SGA. The SGA Executive Board and Plenary Committee will make accommodations if the room where Plenary is held has an occupancy capacity that is less than one-half of all members of SGA.

Accommodations may include, but are not limited to: adjusting quorum to an amount close to one-half of all members of SGA. At Special Plenary, the time limit for quorum will be one hour more than the normally imposed time limit. After the originally scheduled Spring Plenary, the newly elected SGA Executive Board will assume their positions, fulfilling all responsibilities, but the SGA Executive Board Emeritus will preside over the Special Plenary.

Be it resolved, Article I, Section II, Subsection K of the SGA Constitution read:

If quorum is not reached at Special Plenary, then all resolutions except the Reaffirmation of the SGA Constitution will be tabled for discussion until the next Plenary occurs, and can be brought forth again at the resolution writers' discretion. If quorum is not reached at Special Plenary, then a Digital Reaffirmation will be held to reaffirm the SGA Constitution. A Digital Reaffirmation will have a quorum of $\frac{2}{3}$ of all members of SGA. The time limit for quorum will be 48 hours. The Elections Head and Head of the Honor Board will oversee the vote for the Reaffirmation of the SGA Constitution.

Be it resolved, Article I, Section II, Subsection L of the SGA Constitution read:

If quorum is not reached for Spring Plenary or Digital Reaffirmation, then the newly elected SGA Executive Board, SGA Executive Board Emeritus, Plenary Committee and Representative Council will decide how to proceed. Consequences, which are up to the discretion of these parties as well as the Dean of the Undergraduate College, may include but are not limited to the following: all SGA reimbursements and payments for purchases after the Digital Reaffirmation will not occur, the dissolution of academic and social practices as described in the Bryn Mawr College Honor Code, and the disbandment of the SGA Representative Council.