BMC Coalition - November 17, 2015

List of Demands

*Diversity is defined as variations in race, ethnicity, gender/sexual orientation, age, socioeconomic status, ability and more.

- Hire more professors that concentrate solely on the Africana Studies,

 Latin American Studies, Asian/Middle Eastern Studies, and Native

 American Studies fields as well as having professors that represent the cultures of these fields in order to maintain those minors.
- The student-to-faculty ratio of representation on the <u>Diversity*</u>
 <u>Leadership group needs to be 2:1.</u>
- 3. More tenure-track faculty of color in ALL departments.
- Diversity* Class as a <u>graduation and departmental requirement</u>. We want *funds* to be allocated specifically for this class.
- More mental health professionals of color in the Health Center and a liaison of color, chosen by AMO E-boards and Pensby, stationed in the Enid Cook Center <u>DAILY</u> to provide mental and emotional support for students of color.
- We want 2-3 more <u>FULL-TIME AND PAID</u> members for the Pensby
 Center. More funds to provide support for undocumented students, low-income students, students of color and first-generation students.
- More photos and portraits of people of color to represent the
 diversity* of the past and present student body but also to no longer
 engage in the ERASURE of the presence of people of color on Bryn
 Mawr's campus.

- 8. Annual formative and summative <u>Campus-Wide Climate Assessments</u>.
- Increase faculty diversity*, across races, genders and abilities in cultural and non-cultural (STEM) subjects.
- 10. Alums should be able to <u>direct funds</u> to needs of students of color and <u>specific</u> groups with <u>transparency</u> with the AMO E-Boards. (ex: financial aid)
- 11. MANDATORY diversity* training for faculty and ALL staff. An outside facilitator must be used.
- 12. A public annual report of the Bias Response Team's findings should be made <u>PUBLIC</u>.
- 13. Equal enforcement of school policies. For example, when the students protesting the display of the confederate flag put up posters highlighting the school's inadequate handling of the issue, they were asked to remove the posters. While simultaneously, the administration told the student body they had no power to police the display of the confederate flag.
- 14. Students of color MUST be included in the search committee for new staff and faculty. New faculty and staff searches need to be made public and accessible to all students.
- 15. Students <u>MUST</u> be part of archiving reports against Campus Safety.
 Students also <u>MUST</u> be part of determining actions taken to appropriately respond to reports.

- 23. HIRE EVELYNE LAURENT-PERRAULT ON A PRE-TENURE TRACK,
 WHICH MEANS SHE HAS TO BE HERE FOR AT LEAST FOUR
 YEARS.
- 24. Create a <u>bridge</u> program for <u>admitted students</u> from <u>underrepresented</u> communities.
- 25. Revision of the financial aid policies (i.e. outside scholarships and grants, including the Mellon Mays Stipend, should not detract from Bryn Mawr Grants)
- 26. A multi-cultural student committee <u>WITHIN ADMISSIONS</u> to *properly* address and <u>consider topics of race, class, ability, gender, sexual orientation.</u> ect. This committee <u>MUST</u> be in charge of conducting tours and hosting students.
- 27. President Kim Cassidy needs to publicly address the college the

 week after Thanksgiving Break acknowledging the legacy of racism and
 discrimination of ALL TYPES that has occurred on this campus and her
 plan to implement the demands on this list. Her address should cite
 specific dates, names and events.
- 28. PERRY HOUSE WILL NOT BE DEMOLISHED BUT INSTEAD WILL BE
 MADE PUBLIC AND RENOVATED TO SERVE AS A MEMORIAL AND
 WILL DISPLAY HISTORICAL ARTIFACTS RELATED TO DIVERSITY*
 ON BRYN MAWR'S CAMPUS AND USED TO HOST SPECIAL EVENTS
 RELATED TO DIVERSITY*.

- 16. Community Day of Learning needs to be facilitated by trained facilitators and made **MANDATORY**.
- 17. In 1988, \$200,000 was allocated towards diversity* training workshops.

 Similarly, we want <u>FUNDS</u> to be put aside for <u>ONGOING AND</u>

 MANDATORY <u>DIVERSITY* TRAINING</u> for <u>ALL</u> staff and faculty.
- 18. Thomas Great Hall <u>MUST</u> be renamed because of the *racist* legacy of M.
 Carey Thomas.
- 19. Immediate removal of <u>Dean Judy Balthazar</u>, because she has never reflected and will never reflect the values of this institution and has never supported, respected, <u>OR</u> accommodated the students, more importantly students of color. For example, her belief that the role of campus affinity groups is to deal "strictly" with issues of "cultural assimilation."
 - a. "I thought she was talking about strictly cultural assimilation."
- 20. Dining staff needs to have better working conditions with money allocated to raising their pay! In addition to that, the Staff Appreciation Dinner in the summer needs to be catered <u>out of respect</u> of the dining hall staff and their <u>HUMANITY</u>.
- 21. CDA's need to be trained by outside, professional diversity* trainers.
- 22. Make all campus facilities accessible for students of varying physical abilities.