

Sunday, February 22nd

Spring 2015

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BRYN MAWR
SELF GOVERNMENT ASSOCIATION

AGENDA

1. Overview of Plenary (Welcome)
2. Approval of the Rules of Order and Agenda
3. Resolution 1: Reaffirmation of the SGA Constitution
4. Resolution 2: Waiving the Requirement of Minutes in Honor Board Hearings
5. Resolution 3: Recommitment to the Values of the Honor Code
6. Resolution 4: Honor Board Reports to Other Institutions
7. Resolution 5: Institutional Memory of the Self-Government Association
8. Resolution 6: Measure to modernize and rename the Alcohol Concerns Review Board in the spirit of self governance and continuing education
9. Resolution 7: Recommendation for the Reinstatement of the Campus Shuttle

HISTORY OF PLENARY

In 1892, Bryn Mawr College became the first institution in the U.S. to give students the responsibility to decide on how they should govern themselves. While it was considered a radical experiment, it has become one of the most valued aspects of the Bryn Mawr education. The tradition of student autonomy and responsibility has created a unique campus where students participate in discussion and resolution of the most important issues facing the College.

Twice a year, students get the opportunity to present resolutions to the entire student body. The Spirit of Self Governance is a beautiful thing and should make all Mawrters proud.

ROBERT'S RULES OF ORDER

Plenary uses a form of communication based on *Robert's Rules of Order*. This ensures that the will of the majority is done while protecting the voice of the minority. The rules of order may seem awkward and sometimes constraining, but they will limit chaos and personal attack. Please give your attention to the guidelines and follow them. In the long run, they will make Plenary run smoother and faster.

Quorum is essential and required. This means that everyone must enter and exit from the side door of Goodhart. **Votes are only valid if there is quorum.**

Order of Business:

Each resolution will be presented as follows:

- Reading of the resolution by the presenter(s)
- Explanation of the resolution by the presenter(s) - 3 minutes
- Floor open to questions and Pro/Con statements - 12 minutes

(questions are given priority during this time)

(If amendment is presented, it is given an additional 8 minutes)

- Floor open to Pro/Con statements only - 7 minutes
- Rebuttal period for presenter(s) of the resolution - 3 minutes
- Voting on the resolution

If there is discussion occurring at the microphones, then discussion will occur for at least 12 minutes as outlined above, before the question may be called. This is to ensure that a minimum discussion is given to all resolutions, as the community has already warranted these resolutions worthy of discussion.

If there is no discussion at the microphone, the SGA Executive Board will give a 30 second time limit for those who wish to speak to identify themselves by either approaching the microphone or alerting their section counter. If after the 30 seconds no one has announced that they wish to speak, the amendment or resolution will be voted upon.

There will be a member of the SGA Executive Board moderating as well as another member keeping time for each resolution. One minute and 30 second warnings will be given for each timed period.

SPEAKING

If you wish to ask a **question, please line up at the middle yellow QUESTION microphone.

If you wish to make a statement **in favor of a proposal, please use the green PRO microphone.

If you wish to make a statement **in opposition to a proposal, please use the red CON microphone.

There will be a moderator at each microphone who will limit the number of people standing in line. Please keep your statements to one minute, so that everyone may have time to speak. Please listen carefully to the speakers to avoid asking the same question or making the same basic point. If you have already spoken on an issue, you will not be allowed to speak again until everyone else who desires to speak has done so. If you must talk while in your seat, please be considerate of those around you who may be trying to listen to the discussion. Most importantly, **please be patient and respectful** of all other members. Even though you might not agree with an idea, everyone has the right to speak and be heard.

The President will call on microphones alternating Pro/Con. Only the people at microphones who are recognized by the President will be permitted to speak, and again, no person at the microphone will be allotted more than one minute to comment on the resolution.

VOTING

Voting is a right and privilege extended to all members of the Association. The options for exercising this right are pro, con, and abstain (no opinion, or you feel like you don't have enough information to provide an informed vote). For a motion to pass a majority of members present must vote pro.

Please raise hands high, and know who your counter is for your section. The President will ask that everyone return to their proper seat during a vote, so as to make sure everyone is counted accurately.

All votes will be done visually unless there the majority of the vote is unclear. If you believe you are not being counted, please see a counter or come to the front of the stage.

DEFINITIONS

AMENDMENT: An addition or change that is proposed to a resolution which is on the table for discussion. Please try to use language such as "strike," "add," and "replace with." If the amendment strays too much from the original intent of the proposal, the President may declare the amendment to be out of SCOPE, or outside of the resolution's jurisdiction or purpose. All amendments must be written down in advance of approaching the microphone and presented to the microphone moderator. All amendments must be presented and discussed as written.

After an amendment is presented, it must be seconded at a microphone by another member of the Association, and is then open for debate. At this time, all discussion regarding the original resolution ceases to allow adequate attention to be given to the amendment. If you are speaking to the main resolution during this time, the President may request you to come back to the microphone when debate on the main resolution resumes.

MOTION TO EXTEND TIME: This needs a simple majority for approval. When making the motion, please specify a length at which time shall be extended (4 more speakers/5 minutes, etc.). It must be made before time has expired, seconded, and then passed by a simple majority.

MOTION TO COMMIT/REFER: If you feel like more research needs to be done in order to support the motion you may move to refer to a committee (I move to refer _____ to a committee/task force). Upon doing so please specify the size, responsibilities and composition of the committee.

POSTPONE INDEFINITELY: This may be done if you feel like there is inadequate information and you feel like the motion does not warrant discussion. The effect would be to postpone debate entirely and move on to the next order of business. If desired, it could then be brought up at Plenary the following year.

CALLING THE QUESTION: A request to stop all discussion IMMEDIATELY and put the resolution to a vote. This MUST be voted upon, and requires 2/3 support. It is basically a vote to vote. The first vote will be to close discussion and move to the final vote. If this fails discussion continues; if this passes then the presenter moves to the rebuttal period and then we vote on whatever debate is currently occurring—i.e. an amendment or the original resolution. If you CALL ALL PREVIOUS QUESTIONS, this would include the same premise as calling the question, only we would proceed to vote systematically on any amendment on the table and the original resolution. This motion may only be made after the original 10 minutes of discussion have elapsed, and must be recognized by the President.

POINT OF ORDER: A motion made after an infraction of *Robert's Rules of Order*. May be made from any place in the room. The Parliamentarian will confer with the President regarding the error and then will present a method of recovery to regain order.

*****IMPORTANT*****

These motions as well as the amendment process are serious procedures; which can, if abused, hinder the process or render it unfair. Please use them with discretion and allow the existing process to work as efficiently as possible. All motions must be presented at the microphone.

FOOD

All food must be consumed in the atrium and the lobby. In the case that food is consumed in the Auditorium, SGA will not be allowed to use Goodhart in the future. Please abide by and uphold the Social Honor Code by respecting this rule.

PLEASE CLEAN UP AFTER YOURSELF AND RECYCLE PLENARY PACKETS/BOOKLETS!

Resolution #1: Reaffirmation of the SGA Constitution
Presented by the 2016-2017 SGA Executive Board

Whereas, the Self-Government Association of the Undergraduate School of Bryn Mawr College is the first and oldest system of self-governance in the United States, Whereas, the spirit of self-governance permeates almost every aspect of the Undergraduate Bryn Mawr College experience,

Whereas, the students of Bryn Mawr College have pledged to work together for the welfare, benefit, and preservation of the community as a whole,

Whereas, we recognize that to reach full potential of our community, we require a commitment on the part of each and every individual,

It is hereby resolved that we, the members of the Self-Government Association of the Undergraduate School of Bryn Mawr College present today, the 21st of February, 2016, on behalf of the entire Self Government Association, reaffirm our commitment to self-governance, the SGA Constitution, and the Honor Code

Summary of Resolution: The Bryn Mawr College Self-Governance Association -- the first collegiate student government in American history -- was established in 1892 as a way for the students to govern themselves. SGA is having the voice and the power to create positive change in our community through confrontation, discussion, and action. SGA also empowers us to create a community of mutual respect for all Mawrters. This resolution is to reaffirm our commitment to the spirit of self-governance, the Honor Code, and the SGA Constitution.

Resolution #2: Waiving the Requirement of Minutes in Honor Board Hearings

Presented by: Molly Mac Dougall '16 Celeste Gambino '16

Whereas it is in the spirit of restorative justice for proceedings to be kept comfortable and confidential,

Whereas the Honor Code states that minutes will be taken during hearings (Article II, Section A, Subsection 2, Subsection e; Article II Subsection B, Subsection 2, Subsection d),

Whereas information that comes up in hearings is often sensitive,

Whereas it would be inappropriate to have permanent records of certain information discussed in hearings,

Be it resolved that, the requirement of minutes taken during hearings be stricken from the Honor Code to protect the safety of hearings and the confidential information discussed during them,

Be it resolved that, Article II, Section A, Subsection 2, Subsection e be changed to read, “...Each record includes all written statements and the Honor Board’s final decision in the case.”

Be it resolved that, Article II Subsection B, Subsection 2, Subsection d be changed to read, “Social hearings are confidential. Each record includes all written statements and the Honor Board’s final decision in the case.”

Summary of Resolution:

- The Honor Code prescribes that we take minutes during hearings, but we feel that having a member of the Honor Board focusing on taking minutes has significant potential to disrupt the conversational nature of a hearing and make the environment uncomfortable.
- Sometimes, things come up in a hearing that are irrelevant to the Honor Board’s understanding of a case, and it seems inappropriate to have personal information like this on a student’s permanent record if it does not pertain to the Honor Board’s resolutions.

Statements produced by the confronting and confronted parties are kept in the Honor Board’s records, as are final decisions and notes from the Honor Board about things brought up in the hearing that were not in the minutes. Abstracts of relevant information are also created, kept on record, and later released to the community. We want to remove the language in the Honor Code that calls for minutes to also be kept in these files, as they are unnecessary to understanding the case and could harm the restorative process of a hearing.

Resolution #3: Recommitment to the Values of the Honor Code

Presented By: Molly Mac Dougall '16 and Swati Shastray '18

Whereas, the life of the Honor Code relies on community investment and engagement,

Whereas, all members of the undergraduate community have a responsibility to abide by the Honor Code,

Whereas, confrontation is the necessary first step toward bringing an infraction to the attention of the Honor Board, and is a responsibility listed in the Code (Article II, Section A),

Whereas, our bi-co partner, Haverford, lists a similar responsibility for individuals to the community in its Honor Code (Article 2, Section 3.06),

Be it resolved that, we, the undergraduate students of Bryn Mawr College, reaffirm our commitment to positive confrontation.

Summary of Resolution:

- Confrontation is necessary for the Honor Code to work.
- The Honor Code calls for students to confront infractions of the Honor Code face to face and in a constructive manner.

We acknowledge that active practice of confrontation is necessary to maintain the Honor Code as a contract between students, and a defining factor of the relationship between students and faculty, and reaffirm our commitment to practicing such confrontation.

Resolution #4: Honor Board Reports to Other Institutions

Presented by: Molly Mac Dougall '16 and Rachel Massey '18

Whereas, at the moment, all hearings concerning violations of the Honor Code are reported to institutions of higher education,

Whereas, certain violations of the Honor Code are understood in hearings to be mistakes in good faith,

Whereas, not all students were afforded the same education on issues like plagiarism and use of resources in high school,

Whereas, the intent of the Honor Code is to bring about restoration after an infraction,

Whereas, it counters the values of restorative justice to penalize such a lack of education with such an impactful measure as reporting to other institutions of higher education,

Whereas, Haverford, our closest peer institution with a student-run Honor Board, has the discretion to recommend that infractions not be reported,

Be it resolved that, the Honor Board be given the discretion to recommend on a case by case basis that the Dean's Office not report violations to other institutions of higher education.

Summary of resolution:

- Currently all infractions are reported to other institutions of higher education as having had "disciplinary hearing."
- Hearings for some infractions, like a student in ESEM not properly using in-text citations, do not seem to warrant such a label, since we approach them as educational opportunities.
- We want to be able to make a recommendation in resolutions from a hearing that the Deans Office not report that hearing, based both on the severity of the infraction and the surrounding circumstances.

Resolution #5: Institutional Memory of the Self-Government Association
Presented by Nora Dell '19

Whereas the knowledge present in SGA records dating back to 1892 could be valuable in solving present day problems.

Whereas without institutional support or permanence, a project will face challenges in recovering and organizing those records.

Whereas the following Subsection D in Article IV, Section IX reading, “The Traditions Committee may appoint a Bryn Mawr College historian”, has not been utilized in recent years.

Whereas the work of a committee would make those records useable in a shorter period of time.

Whereas Black at Bryn Mawr and similar student initiatives have done wonderful work preserving critical moments in our history.

Whereas institutional memory, or the collection of learned experiences by a group of people collaborating in an institutional framework, is important for the transmission of learning from generation to generation, and injects accountability and transparency into the system of self-governance.

Whereas this constitutional amendment seeks to make the preservation and presentation of institutional memory, in the spirit of those student projects, a permanent, intergenerational feature of the Self-Government Association.

Whereas the lack of institutional memory among members of the SGA Representative Council and Executive Board pertaining to the history of their positions affects their ability to execute their responsibilities.

Whereas the annual turnover of position holders and their constituents results in the forgetting of solutions to recurring problems.

Whereas “improv[ing] the Self-Government Association’s ability to effectively and efficiently achieve objectives and confront issues through a commitment to the preservation and utilization of institutional memory” is a long term goal of the Representative Council.

Whereas the efficient and effective resolution of issues confronting the student body is a long term goal of the Self-Government Association.

Be it resolved, that the following Subsection be removed from Article IV, Section IX: “Subsection D: The Traditions Committee may appoint a Bryn Mawr College historian.”

Be it resolved, that “The Committee on Institutional Memory” be formed, hereby referred to as “committee” to collect, research, and publish materials pertaining to the short and long term history of SGA in the area of elected and appointed officials. This committee shall be comprised of up to six appointed positions, and chaired by a “SGA Archivist” who would be elected to serve on the representative council.

Be it resolved, the constitution be amended as indicated in Appendix A and Appendix B.

Be it resolved, that the “SGA Archivist” be elected through a Special Election to be held at the earliest opportunity following the passage of this resolution, in accordance with Article

VIII, Section IV, Subsection E of the SGA Constitution, and in the future through a normal elections round in the spring semester.

Summary of Resolution: Objectively, this resolution increases the efficiency and effectiveness of the representative council, as well as our process of Self-Governance. However, it also seeks to build respect and community; institutional memory weaves a common narrative between us, fostering mutual understanding. It is that moral impetus that pushes this resolution forward, that pushes this committee forward. It is about bringing us together as we discover our shared history, as we discover our shared future.

Appendix A: The SGA Archivist

Add to Article II, Section I, Subsection C, a position of “SGA Archivist.”

Add to Article IV, Section I, a Subsection S: SGA Archivist, reading:

1. The position of SGA Archivist shall be an elected position, held by only one person.
2. The SGA Archivist shall have one vote on the Representative Council.
3. The SGA Archivist shall attend meetings of the Representative Council and will advise on issues relating to SGA.
4. The SGA Archivist shall call and preside over meetings of the Committee on Institutional Memory.
5. The SGA Archivist shall present quarterly reports at Representative Council meetings on their findings that are relevant to current issues and discussions of the Representative Council and greater campus community.
6. The SGA Archivist shall, to the best of their ability, assist in carrying out the SGA’s long and short term goals.
7. The SGA Archivist shall collaborate with the SGA Executive Board and Representative Council to grow institutional memory continuously, from year to year.

Appendix B: The Committee on Institutional Memory

Add to Article VI, a Section XIII: Committee on Institutional Memory (hereafter referred to as “The Committee”), reading:

Subsection A: The Committee shall be headed by the SGA Archivist, and comprised of up to six additional members of the SGA. Members of The Committee shall be appointed by the Appointments Committee in the spring semester.

Subsection B: The Committee will assist the SGA Archivist in carrying out the SGA’s long and short term goals.

Subsection C: The Committee shall be responsible for the preservation and utilization of institutional memory in the Representative Council and the SGA. At least one member of the committee shall be responsible for collaborating with affinity organizations. Furthermore, the Committee will maintain a public SGA Archive.

Appendix C: The Practical Role of the SGA Archivist

Following their election, and before the committee is appointed, the SGA Archivist will draft committee by-laws, in consultation with the necessary authorities. Furthermore, the Archivist will continue to build a relationship with special collections, working to establish a timeline for the creation of the ‘public archive’. The Archivist will also begin compiling material to present to the representative council on a quarterly basis.

Following the appointment of the “Committee on Institutional Memory”, the Archivist will work with the committee to refine and pass previously drafted by-laws. They will assign more specific responsibilities to certain members, among them being the constitutional responsibility to collaborate with AMO [Alliance of Multicultural Organizations] groups.

The SGA Archivist will act as a resource to other representative council positions by allowing them to easily access historical documents and information relevant to their position. Moreover, the Archivist, possessing comprehensive knowledge of SGA history, will be able to bring up that history during meetings, enabling informed debate. Effectively, the Archivist “represents” past iterations of the SGA.

The SGA Archivist will also reach out to new members of the representative council to facilitate the transfer of knowledge and institutional memory from one class year to the next. This will allow representatives to actively participate in their responsibilities from day one.

In sum, it is through the aforementioned that the SGA Archivist injects accountability into our system of self-governance.

Appendix D: The Practical Role of the Committee on Institutional Memory

The primary focus of the committee is the preservation of institutional memory. It will accomplish this in the following ways:

1. Putting archived materials into a useful format.
2. Reclaiming knowledge and expertise through oral histories.
3. Processing ‘exit surveys’ taken from members of the representative council.

The committee will preserve this information in a public, easily accessible archive. Creating this archive and processing the vast amount of historical information in special collections is the first undertaking of the committee.

In the future, the committee will actively build the public archive in collaboration with the representative council and members of the Self-Government Association.

The archive itself will contain primary and secondary sources, as well as summaries of events and positions. The goal is for a reader to be able to view everything from the most basic of summaries, to the most detailed meeting minutes. Information will be available on a wide variety of topics, including special committees, special events, and the SGA budget.

Resolution #6: Measure to modernize and rename the Alcohol Concerns Review Board in the spirit of self governance and continuing education

Presented by Sam Heyrich '17 and Bridget Murray '17

Whereas The Alcohol Concerns Review Board (here in after referred to as “ACRB”) has recently become re-instated, after years of inactivity, in which time students affiliated with the board have graduated, and records relating to it have been lost.

Whereas the role of the ACRB has changed since the time it was defunct, the culture of Bryn Mawr College continues to evolve and it proves imperative to update the board to reflect the needs of the community.

Whereas it is in the spirit of self-governance, keeping our community safe and continuing and promoting education, the ACRB shall increase efforts of peer-education in regards to alcohol, drugs and parties in addition to holding those who violate the party policy accountable.

Whereas there should be a student lead initiative dedicate to peer-education focused on drug and alcohol education, which shall promote the health and safety of all Bryn Mawr College Undergraduate students.

Summary of Resolution: The purpose of this resolution is to update the structure, function and goals of the recently re-instated Alcohol Concerns Review Board (ACRB) as the culture and needs of the Bryn Mawr College Community continue to evolve and it proves imperative to adapt the purpose and goals of the Board to more accurately reflect the needs of the College community. It is in the spirit of self-governance to keep our College community safe and to promote continuing education. The ACRB shall increase efforts of peer-education in regards to alcohol, drugs and parties in addition to holding those who violate the party policy accountable.

Appendix A:

Article IV: The Representative Council

Subsection B: Dorm President(s)

7. Dorm President(s) shall serve on the Alcohol Concerns Review Board

Section XI: The Alcohol Concerns Review Board

Subsection A: The Alcohol Concerns Review Board shall be responsible for reviewing and updating the Alcohol and Party policies, Party Notification Forms and other relevant documentations. Furthermore, the Board shall be responsible for reviewing and approving all Party Notifications Forms and submissions to the Party Fund. The Alcohol Concerns Review Board shall thereby be responsible for reviewing possible infractions of the Alcohol and Party Policy, with regard to guidelines surrounding such policies, and offer resolutions based on evidence found in written statements, Party Notification Forms and other relevant documents. All possible infractions of a behavior type will be reported to the Social Honor Board.

Subsection B: The Alcohol Concerns Review Board shall consist of the Head(s) of the Social Committee, Haverford College Representative(s), Head(s) of the Campus Safety Committee, two members of the Honor Board, and three members of the Residence Council including the Dorm President(s) of Rhoads, the Dorm President(s) of Radnor, and one additional member to be chosen each term.

Subsection C: The Alcohol Concerns Review Board shall be presided over by the Head of the Social Committee.

Subsection D: Quorum for a review session or hearing of the Alcohol Concerns Review Board shall be five people.

Subsection E: The Alcohol Concerns Review Board shall work by consensus.

Subsection F: All proceedings and material of the Alcohol and Party Review Board shall be confidential. However, the Alcohol Concerns Review Board shall publish a statistical annual report at the end of the year to be distributed campus-wide. This will include the number of review and hearing sessions held that year, number of Party Notification Forms signed and not signed prior to the party, amount of damage, resolutions, etc.

Subsection G: The Alcohol Concerns Review Board shall meet at the beginning of the year with the Dean of the Undergraduate Students to review and amend the Party Notification Form and College policies on alcohol and parties. The Alcohol Concerns Review Board shall meet with the Dean of Undergraduate Students and/or the College in subsequent meetings as deemed appropriate by any party involved.

Appendix B:

Be it resolved that the name of the ACRB be changed to “Board of Social Life Orientation and Wellness (BSLOW)” as mentioned in every instance in appendix A.

Strike Article VI, Section I, Subsection B, Sub-subsection 8.

Be it resolved that Article VI Section XI Subsection B be changed to read “the members of the board shall be The Head of Social Committee, The Head of Campus Safety Committee, one member of the Honor Board and one Dorm President to be voted upon by the residence council. The head shall be a member of the board. The head of the board will be determined by the consensus of the board.”

Strike Article VI Section XI Subsection C.

Be it resolved that Article VI Section XI Subsection B be changed to read “Quorum for a review session or hearing of the Board shall be 3 people.”

Be it resolved that that there be a Section XI Subsection H that reads “the board shall be responsible for hosting continuing education efforts including but not limited to 2 events in the fall semester including one aimed at continuing education for all returning Bryn Mawr College undergraduate students and at least one additional educational event, and at least one in the spring semester.”

Plenary Resolution #7: Recommendation for the Reinstatement of the Campus Shuttle
Presented by Niki Barker '16 and Rachel Bruce '18

Whereas many students, especially those with physical disabilities and health concerns, often find it difficult or are unable to access Brecon Hall, the Pensby Center, Cambrian Row, Batten House, and the Graduate School of Social Work and Social Research (GSSWSR).

Whereas many students taking classes at the University of Pennsylvania find it difficult or time-consuming to reach the R-100 (Norristown High Speed Line) due to the 1.5 mile distance, and the College only provides financial help for students using this form of transit.¹

Whereas students may find it difficult to access Bryn Mawr Hospital and other medical offices and must often use a car service or Campus Safety to attend appointments, which presents a significant financial burden on students and a time/personnel burden on Campus Safety.

Whereas the Lantern Van runs from 7:00 PM to 1:00 AM during weekdays and from 4:00 PM to 1:00 AM on the weekends, providing an invaluable service to community members with nighttime on-campus transportation needs.

Whereas Lantern Van student-employees often find it difficult to find substitute drivers during nighttime hours when they may need to complete educational obligations.

Whereas the Lantern Van requires at least four employees to run a successful shift but does not currently have enough to consistently do so.

Whereas according to the Winter 2015-16 Student Accessibility Survey, 98% of students surveyed are in favor of one or both of two easier methods of accessing the Pensby Center/Cambrian Row/Brecon Hall area of campus.²

Whereas the College ran a prior Campus Shuttle until 2009 (proposed by a Plenary Resolution in 1998-99) that made stops at the following locations: Glenmede Manor (no longer owned by the College), Pembroke Arch, the Bryn Mawr R-100 station, the Bryn Mawr and Rosemont R-5 stations, the Campus Center, Public Safety, GSSWSR, and Brecon Hall/Cambrian Row.

Whereas the reinstatement of the Campus Shuttle would open the campus for all community members regardless of physical status, impairment, or disability, and would greatly ease the social and time demands put upon residents of Brecon or Batten, visitors to Cambrian Row/Pensby, or students who attend the Graduate School.

¹ Bryn Mawr College will only reimburse students for travel expenses to the University of Pennsylvania for the Norristown High Speed Line. Further info: <http://ow.ly/YjcU0>.

² 60% of students surveyed (148/245) responded that they would be in favor of an additional Blue Bus stop at Brecon/Cambrian Row, and 38% (93/245) supported a "Brecon Bridge". This was a 3-choice checkbox question where students could pick both measures.

Whereas the reinstatement of the Campus Shuttle would increase the turnout for cultural and community events at the Pensby Center and Cambrian Row, as well as social events at Brecon Hall and Batten House.

Whereas the reinstatement of the Campus Shuttle would allow students taking Penn classes to be able to more easily access the R-100 stop, as well as allow students to return to Bryn Mawr's campus in a timely manner.

Whereas the reinstatement of the Campus Shuttle would allow the undergraduate student population to more easily access graduate school-level courses and resources and allow the graduate students to better access main campus resources.

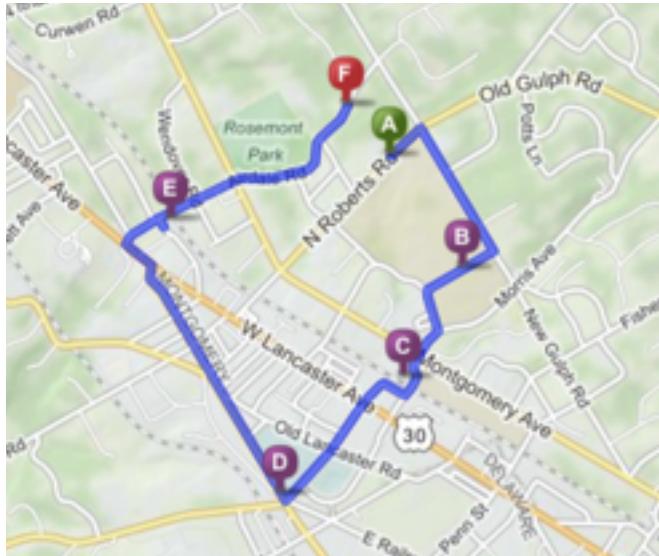
Be it Recommended that the College reinstate the Campus Shuttle to run during class hours (approximately 7 AM to 7 PM) and during the day on weekends (approximately 10 AM to 4 PM), circulate at least once per hour, and that the College hire a professional driver(s) to staff the Shuttle during the daytime hours.

Be it Recommended that the Campus Shuttle make the following stops: Brecon Hall/Cambrian Row, Pembroke Arch, Bryn Mawr R-5 Regional Rail Train Station, Bryn Mawr R-100 Norristown High Speed Train Station, Rosemont R-5 Regional Rail Train Station, and the GSSWSR.

Be it Recommended that the College hire more students (a recommended total of 20 employees overall) to work for the Lantern Van so that the service can have multiple vans running nightly (including an accessible van available upon request), students are able to find substitutes when necessary, and increase work-study/job opportunities for students.

Summary of Resolution: We propose to reinstate the Campus Shuttle to make the Bryn Mawr campus more accessible for all community members. BMC had a Campus Shuttle which was stopped in 2009 due to budget cuts. We recommend to have the reinstated shuttle make stops at Brecon Hall/Cambrian Row, Pem Arch, the Bryn Mawr and Rosemont Regional Rail stations (R-5), the Bryn Mawr Norristown High Speed Line station (R-100), and the Graduate School of Social Work and Social Research (GSSWSR). We also propose to expand staffing for the Lantern Van so that the service can run more efficiently at night when the shuttle would not be in service.

Appendix A: Potential Route for the Reinstated Campus Shuttle



Legend:

- A - Brecon Hall & Cambrian Row
- B - Pembroke Arch
- C - Bryn Mawr R-5 Regional Rail Station
- D - Bryn Mawr R-100 Station (Norristown High Speed Line)
- E - Rosemont R-5 Regional Rail Station
- F - GSSWSR

Appendix B: Institutional Support

Members of several college departments have expressed support for the reinstatement of the Campus Shuttle, including Access Services, the Pensby Center, the Graduate School of Social Work, Campus Safety, and the Lantern Van office.