**Syllabus Content Suggestions:**
The following set of suggestions is by no means a required format to follow when drafting a class syllabus, but rather a list of student-generated suggestions to clarify some expectations for the class. This is an invitation to conversation about the spirit of Bryn Mawr College Honor Code in the classroom.

- **Expectations for the class**
  *I would like my students to come out of this course*
  having learned about…
  with the skills to…
  thinking about…
  Honesty in all mediums of communications (in meetings and in emails)
  *I expect my students to honor this privilege of an Honor Code since I too am choosing to participate in this system.*
  *Students can expect that I, the professor, will…*

- **What trust as described in the Honor Code means for the professor and his/her relationship with his/her students**
  *I value this system based on honor and integrity because…*
  *The Honor Code has allowed me to trust that I can…*

- **The importance of self-reporting and confrontation**
  *If you see something, say something. A breach of the Honor Code not only damages the relationship that a student has with his/her professor, but also the commitment he/she has to the institution of Bryn Mawr and to his/her peers within the community.*
  *If a student truly values his/her work, but has found him/herself committing an act against the spirit of the Honor Code, he/she should self-report to both his/her professor and to the Head of the Honor Board. It is better to admit the mistake and learn from it than to work dishonorably and in a way that disrespects the community.*

- **Defining what is acceptable...**
  Homework
  Group work/collaboration
  Special Projects
  Use of technology
  *In class: describe the extent of acceptable use of laptops, cellular phones and the internet during lecture*
  *On submitted work: describe the extent of acceptable use of online resources, electronic tools, translators, calculators, word processors, etc. on submitted work.*

- **Defining “original” work. Defining “plagiarism.”**
  *“Original”- comprised of thoughts generated by the individual student completing/submitting the assignment/exam*
  *“Plagiarism”- academic theft. Using ideas without attributing the source from which it was taken. By doing this, we are devaluing the work put into generating a thought or an idea.*
Personal Note about reaching out and being available

Importance and value of Office Hours and appointments with professors
A note about “Why Bryn Mawr” from the professor’s perspective and what that means for his/her relationship with his/her students
Introduce a safe-space for conversation

Acceptable Citation Styles

APA, Chicago, MLA
(http://libguides.brynmawr.edu/citation)
Copying Verbatim- doing so without attribution and the use of quotation marks is unacceptable.

Resources you suggest/prefer (online or reference books)

Describing exam types

Self-scheduled vs. Take-home vs. In-class
Where one can find information on Finals Week
(http://www.brynmawr.edu/registrar/CourseInfo/exam_schedule.html)

Available resources

Writing Center
(http://www.brynmawr.edu/writingcenter/)
Mention the extent to which a student may utilize this resource (eg. The Writing Center can help with drafts and outlining, but will NOT look over a midterm or final assignment)

Q Center
(http://www.brynmawr.edu/qproject/)
Rachel Heiser & Academic Support and Learning Resources
(rheiser@brynmawr.edu // http://www.brynmawr.edu/academicsupport/)

Teaching Assistants
Peer Tutoring
(http://www.brynmawr.edu/deans/acad_support/tutoring2.shtml)
Peer Mentor Services
(http://www.brynmawr.edu/deans/acad_support/peer_mentoring.shtml)

About Access Services

Deb Alder
(dalder@brynmawr.edu // http://www.brynmawr.edu/access_services/)
Examples of accommodations offered to students at Bryn Mawr
Best way to talk to a professor about accommodations

Proper course of action in the case of an emergency situation (health, family, etc)
Email your Dean!

Honor Code resources

Information on the Honor Board, FAQs and how to get in touch with individual representatives on the Honor Board can be found at http://sga.blogs.brynmawr.edu/honor-board/
For the full Honor Code, visit http://sga.blogs.brynmawr.edu/honor-board/honor-code/
To get in touch with the Head of the Honor Board, email honorboard@brynmawr.edu