

Abstracts AC01-AC06

Professor Cosmo and Student Wanda in Intensive French AC01

Wanda was a first-year student in Professor Cosmo's intensive French course. Professor Cosmo had granted Wanda the opportunity to complete a composition assignment that was already late. Wanda found herself unable to find many resources on a topic she liked and finals week was approaching. She consulted many online resources.

Professor Cosmo confronted Wanda about plagiarism in her last composition after finding and documenting the source of almost every sentence, primarily pulling from Wikipedia. Wanda replied that the suspicions were unfounded. When asked about using Wikipedia at all, Wanda denied consulting such a resource.

In Wanda's statement to the Board and at the hearing, she admitted to having used Wikipedia and voiced wanting to resolve the issue and accepting any resolution the Honor Board saw fit.

The Honor Board resolved that Wanda would receive a course grade two levels lower than what she would have received ignoring the assignment. She was required to meet with the Writing Center to better understand proper citation and for consultation on her next written work. She was also recommended to meet with the PMS to discuss time-management and to consult her Dean about switching into a non-intensive French class.

Professor Oak and Student Misty in PoliSci/Philosophy AC02

Misty was a sophomore in Professor Oak's 200-level Political Science/Philosophy course.

Misty expressed to have been suffering from a cold and fever the week an essay was due and requested an extension, which Professor Oak granted by offering an extra day. Misty was still unable to complete the assignment because of an inability to perform under health-related discomfort, and ending up handing in the assignment an extra week later.

At the hearing and in the statement, Misty admits to having procrastinated, but she also expressed having clouded judgement of proper citation/plagiarism as a result of her compromised health. She found herself copying lines from SparkNotes. After the confrontation with Professor Oak, Misty came to realize what she had carelessly done and she was willing to proceed with an Honor Board hearing and she was accepting of any resolution the Honor Board had to offer.

The Honor Board resolved that Misty would fail her paper and must meet with her Dean on a weekly basis for the rest of the semester. These meetings continued at the Dean's discretion.

Professor Utonium and Student Bubbles in Chemistry AC03

Bubbles was a junior in Professor Utonium's 200-level Chemistry course. Professor Utonium had reached out to Bubbles on several occasions regarding missing/late assignments. In trying to come up with a grade for a lab notebook, the student claimed to have left it at the professor's door and they both came to conclude it was stolen- although the professor had never had this happen during his many years at Bryn Mawr. When confronted about rough drafts on 2 assignments, the student expressed she was stressed and overwhelmed. The professor offered to help the student catch up and suggested Bubbles lighten her course load. Bubbles expressed she could not drop classes nor afford to fail courses- she then resolved to finish her work on time. Professor Utonium consulted Professor Mayor, who taught the other half of the course, about Bubbles and came to learn she was missing assignments on that end and claimed to have left assignments outside his door too. Later on in the semester, Professor Utonium confronted Bubbles on a final draft of the final paper, and again Bubbles claimed to have left it at the door and that it must've gone missing, again. This marked a total of 3 times something had gone "missing." Bubbles was given the chance to submit an electronic copy of the final paper, but she was having technical difficulties. Professor Utonium got in touch with Bubbles' Dean about the situation and her Dean then requested Bubbles hand in all missing work by a specified date and time. Bubbles failed to do so, explaining that some work was lost as a result of working on two different computers. Bubbles also failed to respond to the Honor Board during the reporting and statement collection period in a timely manner.

The Honor Board resolved that Bubbles would be separated from the College for at least 1 semester and will have to re-enroll after consulting the Dean of the Undergraduate College and the Head of the Honor Board and after she has consulted with counseling about how to best pursue an academic career at Bryn Mawr.

Professor Beyonce and Student Solange in French AC04

Solange was a sophomore in Professor Beyonce's 100-level French course.

Professor Beyonce confronted Solange about a paper assignment that seemed to have chunks pulled from an uncited source. Solange immediately realized that the submitted work was not properly done and apologized. Solange was sincerely sorry for breaking the trust between herself and Professor Beyonce. Solange explained that her inability to complete the assignment in her own words may have been a result of a family tragedy in which a close relative had passed away. This led the student to fall behind and become unfocused. The student tried to genuinely catch up and worked with Professor Beyonce to recover in her academics, but in rushing to catch up she didn't get to properly proofread before submitting. Professor Beyonce did acknowledge that a significant portion of the paper assignment was Solange's own words and thoughts and that she did deserve credit for some of the work completed. *The Honor Board resolved* that Solange will rewrite the paper for a capped grade of 2.0 and she was encouraged to visit the Writing Center in order to complete this rewrite

Professor Minnie and Student Daisy in History AC05

Daisy was a first-year student in Professor Minnie's 200-level History course. Professor Minnie was concerned that Daisy had plagiarized significant portions of a written assignment. Daisy expressed that she had written her assignment as she does all her assignments, but that she had simply forgotten to include footnotes and a bibliography as a result of buying a new computer without the proper word-processing programs. Daisy also shared that she had failed to look at the assignment requirements and description before submitting the assignment. Professor Minnie was particularly troubled by the fact that some of the copied, uncited texts were copied verbatim from e-books. The Professor also mentioned that she had discussed citation styles and requirements on several occasions in class and offered students office hours and outside help preceding assignment due dates. Professor Minnie also had provided her students with extensive citation materials and assignment materials on Blackboard.

The Honor Board resolved that Daisy will receive a 0.0 on the final paper and that she be removed from the College for 2 semesters. If/when the student does return, the student will be advised to take writing classes and to consult her Dean at the Dean's discretion.

Professor Tegan and Student Sara in Philosophy AC06

Sara was a first-year student in Professor Tegan's Philosophy course. Professor Tegan confronted Sara about plagiarism on a midterm and review assignment, as well as a violation of the closed-book exam policy. The Professor was particularly troubled since the class did have a considerable number of freshman- and because of this, Professor Tegan gave more than enough instruction about citations and resource use in exams and papers. Sara failed to abide by the closed-book exam policy for a take-home midterm exam. She also failed to cite her resources in a review assignment, which seemed to have lines copied from various sources- primarily SparkNotes. Sara expressed this behavior is not typical of her and that she has never been academically dishonest in her time at Bryn Mawr until this instance. Professor Tegan shared that she believes Sara to be promising student who just relied too heavily on the internet, but that she did need to work harder in the class.

The Honor Board resolved that Sara receive a 0.0 on her final exam, and be given the opportunity to rewrite her paper for a capped grade of 2.3